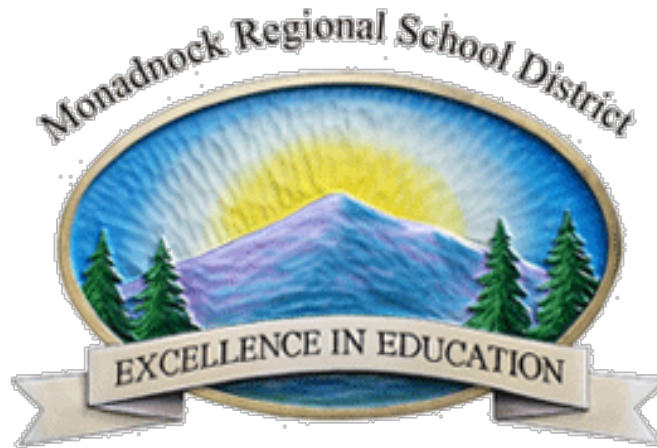


Monadnock Regional School District

Annual Report

February 2024



Monadnock Regional School District
Serving the towns of Fitzwilliam, Gilsum, Richmond, Roxbury,
Swanzey, and Troy



SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.

SAU #93, 600 Old Homestead Highway, Swanzey, NH 03446

Phone: 603-352-6955 Fax: 603-719-3136

Jeremy Rathbun– Superintendent of Schools

(603) 352-6955 ext. 6977

jrathbun@mrsd.org

Janel Morin – Business Administrator

(603) 352-6955 ext. 6956

jmorin@mrsd.org

Catherine Woods - Director of Student Services

(603) 352-6955 ext. 6967

cwoods@mrsd.org

NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

Revised—February 2024

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Our Mission

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, taxpayers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

Our Vision

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through:

- Active Stewardship of social, emotional, physical, and intellectual growth & well-being
- Unfailing Integrity that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- Perpetual Innovation by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem-solving

Our Goals and Objectives

Towards Active Stewardship, in the area of Student Growth:

- We will foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

Towards Unfailing Integrity, in the area of Communication:

- We will improve external communication systems with the specific goal of creating open communication between the school district and the community.
- We will improve internal communication systems with the specific goal of creating open communication between the school district and its staff and students.

Towards Perpetual Innovation, in the area of Opportunities:

- We will support the local community by providing rigorous, relevant and effective learning experiences by embracing and promoting a wide variety of opportunities and credit-earning pathways for all students.

<u>School Board Members</u>	<u>Town</u>	<u>Term Expires</u>
Scott Peters – Chair	Troy	2024
Lisa Steadman – Vice Chair	Troy	2026
Cheri McDaniel-Thomas	Swanzey	2024
Eric Stanley	Swanzey	2025
Stephanie Lawlor	Swanzey	2026
Jennifer Strimbeck	Gilsum	2025
Edmond Laplante	Richmond	2026
Elizabeth Tatro	Swanzey	2026
Jeff Cesaitis	Fitzwilliam	2026
Brian Bohannon	Swanzey	2024
Daniel LeClair	Swanzey	2025
Gina Carraro	Roxbury	2024
Kristen Noonan	Fitzwilliam	2024

<u>Budget Committee Members</u>	<u>Town</u>	<u>Term Expires</u>
Adam Hopkins – Chair	Troy	2024
Ed Sheldon – Vice Chair	Swanzey	2026
Wayne Lechlides	Swanzey	2026
Anne Marie Osheyack	Swanzey	2025
Doug Bersaw	Richmond	2026
Richie HKS Thackston	Troy	2026
Robert Young	Fitzwilliam	2024
Nancy Carney	Fitzwilliam	2026
Dan Coffman	Swanzey	2024
Jon Hoden	Swanzey	2025
Vacant	Gilsum	
Vacant	Roxbury	
Betty Tatro- Board Representative		
Laura Aivaliotis –Recording Secretary All Committees		

SAU #93 Administration & District Wide Personnel

Jeremy Rathbun	Superintendent of Schools
Janel Morin	Business Administrator
Catherine Woods	Director of Student Services
Anthony Breen	Director of Facilities
Chris Czifrik	Director of Technology
Thomas Walsh	Director of Nutritional Services
Frances Ashworth	Beyond The Bell Program Director
Robert Johns	Building and Grounds Manager
Doug Robbits	Network Administrator
Sandy Jepson	District Data Specialist
James Edwards	Technology Support
Barbara Flyntz-Bradley	Technology Support
Colin Fortson	Technology Support
Frank DeTurris	School Security Officer
Sharon Arnone	Title 1 Administrative Coordinator
Barb Arguin	Title 1 Project Manager

SAU #93 Support Staff

Lillian Sutton	Admin. Assistant to the Superintendent
Ann DeTurris	Admin. Assistant to Director of Student Services
Sharon Boucher	Personnel Coordinator
Monique Rieth	Federal Funds Bookkeeper
Wendy Brown	Payroll Coordinator
Norita Pacanza	Accounts Payable and Purchasing Coordinator
Michele Robidoux	Office Coordinator, Van Coordinator, Frontline Coordinator
Beth Cox	Admin. Assistant to Director of Nutritional Services

MRS D Officers

Bill Hutwelker	Moderator
Susan Ells Nancy	Treasurer
Carlson Lillian	Deputy Treasurer
Sutton Laura	District Clerk
Aivaliotis	Recording Secretary

Deputy Clerks

Barbara Ware	Gilsum
Nancy Nye & Marion Wheeler	Fitzwilliam
Heather Estrella & Ashley Patnode	Swanzey
Karen O'Brien	Richmond Troy
Robin Buffum	Roxbury
Michele Robidoux	SAU 93

District Certified Personnel

Evan Gannon	BCBA
Maureen Moore	Psychologist
Natalia Rogova	ESOL Teacher
Beth Tom	Speech Pathologist
Sarah Kolakoski	Speech Pathologist
Rachelle Hall	Speech Pathologist
Anna Behrens	Speech Pathologist
Rachel Visconti	Occupational Therapist
Kris Kleine	Occupational Therapist

School Nurses

Richelle Greer
Jody Bates
Carrie Frederiksen
Alexis Heaphy
Shannon Tarbox

Cutler Elementary School
District/Gilsum
Mt. Caesar Elementary School
Dr. George S. Emerson Elementary School
Troy Elementary School

Administrative Assistants

Amy Fisk
Pat Poole
Lisa Fisk
Jody Fortin
Pat Wielosinski
Robin Arlen
Vicki Tupper
Sharon Duquette
Karin Willson
Heidi Grotton
Sharon Arnone

Mt. Caesar Elementary
Dr. George S. Emerson Elementary School
Cutler Elementary School
Gilsum STEAM Academy
Troy Elementary School
MRMHS – Principal's Office
MRMHS – Asst. Principal's Office HS
MRMHS – Asst. Principal's Office MS
MRMHS – Guidance Office
MRMHS – Student Services
Title 1 (G)

Title I Support Staff

Kristen Amend(G)
Beth Audette(G)
Courtney Barnes(G)
Michelle Blais(G)
Andrew Carroll(G)
Kathaleen Cobb(G)
Andrew Plummer(G)
Kristina Raymond(G)
Lynn Speckman(G)
Taylor Williams(G)

Maintenance Personnel

Harold Breed-Mechanic
Derek Goodrich - Electrician
Dennis Weston-Maintenance
Michael Thieme - Plumber

Custodial Personnel

Ron Ollikkala
Tyler Breed
Darlene Olsen
Charles Martin
Richard Hoffman
Rana Shaw
Alexander Rabel
Dennis LaPointe
Melanie LaBrie
Lawrence Jackson
Jonathan Scott
John Silander
Charles Brackett
Floyd Willis
Arthur Whipple
Mark Paquette

Mt. Caesar Elem. School (Day)
Mt. Caesar Elem. School (Night)
Dr. George S. Emerson Elem School (Day)
Dr. George S. Emerson Elem School (Night)
Cutler Elementary School (Day)
Cutler Elementary School (Night)
Gilsum STEAM Academy (Day)
Troy Elementary (Day)
Troy Elementary (Night)
MRMHS (Night)
MRMHS (Day)
MRMHS (Day)
MRMHS (Night)
SAU/MRMHS (Night)
MRMHS (Night)
MRMHS (Night)

(G) Grant Funded Position



Dear Monadnock Community,

What a year it has been! I am humbled and excited to serve as your new Superintendent of Schools, after having been a part of this district for 22 years. Starting all those years ago as a fourth grade teacher at Emerson School, I have seen first hand the incredible dedication and talent of our educators, the boundless potential of our students, and the commitment to our schools from our families and community.

To our students, you are the reason why we are all here. Every day we are inspired by the curiosity, resilience, and creativity that you bring to our schools. As superintendent, my top priority is ensuring that your voices are heard and that we create a learning environment that not only supports but encourages you to chase after your goals and dreams.

I want to express my deepest gratitude to our remarkable teachers, staff, and administrators who make it their mission to create an environment in which students can thrive. I assure you that your dedication day in and day out to our students is seen and very much appreciated. I often find myself in awe of your steadfast commitment to the success and well-being of every child and I am honored to work alongside each of you.

And finally, I need to acknowledge the support of our families and community members. Your partnership is essential to the success of our schools. I am dedicated to continuously finding new ways to communicate with you and I value the feedback and input that you provide. I welcome the emails and calls that I receive regularly and look forward to talking with you all whenever we have the chance.

Though there has been a lot of change and challenges, this year has also brought many things to celebrate- the passing of the bond that will fund our Elementary Building Project, many new faces, both staff and students, to all of our district schools, and the continued success of our students in all of the extracurricular activities that they choose to participate in.

Thank you for your continued support and dedication to our schools, our teachers and staff, and most importantly, our students.

Respectfully,

A handwritten signature in blue ink, appearing to read 'JR' followed by a stylized flourish.

Jeremy Rathbun
Superintendent of Schools



Janel Morin
Business Administrator

The Business Office oversees all of the operational functions of the school district, including the budget, financial operations, facilities, nutrition services and transportation. Our focus on these critical areas enables the educators to put their focus on our students. I am very grateful to all of the staff at the SAU, out at the schools, and those who drive our vans and buses who do a remarkable job in these efforts every day.

At the polls in March 2023, voters approved a bond that allowed the District to move forward and begin the MRSD Elementary Consolidation & Renovation Project. A huge THANK YOU to all who voted in favor of the bond that will enable us to do some much needed work to the District's elementary schools. We are excited to make these improvements for our students, staff members, and community! While continued work on this project has not been evident to the public, our project administrative team has been working closely with Barker Architects and Hutter Construction to complete the design work for the Mt Caesar Elementary School portion of the project, which is currently out to bid and scheduled to break ground this June, right after the school year ends. The design work for Emerson Elementary School is also well underway and portions of that project are planned for this summer as well. Troy Elementary School and Gilsum STEAM Academy design work will be next. We look forward to sharing updates and pictures with our community as the work progresses!

Lastly, a reminder that Meal Applications are critical to supporting the District in terms of the amount of State Adequacy Aid and Federal Aid that we receive for programs such as Title I, IDEA, eRate and our afterschool programming. If you have qualified in the past, or believe you would now, I encourage you to complete and submit the application which can be found here:

<https://family.titank12.com/application/new?lang=English>

All my best,

Janel Morin
Business Administrator



Catherine Woods
Director of Student Services

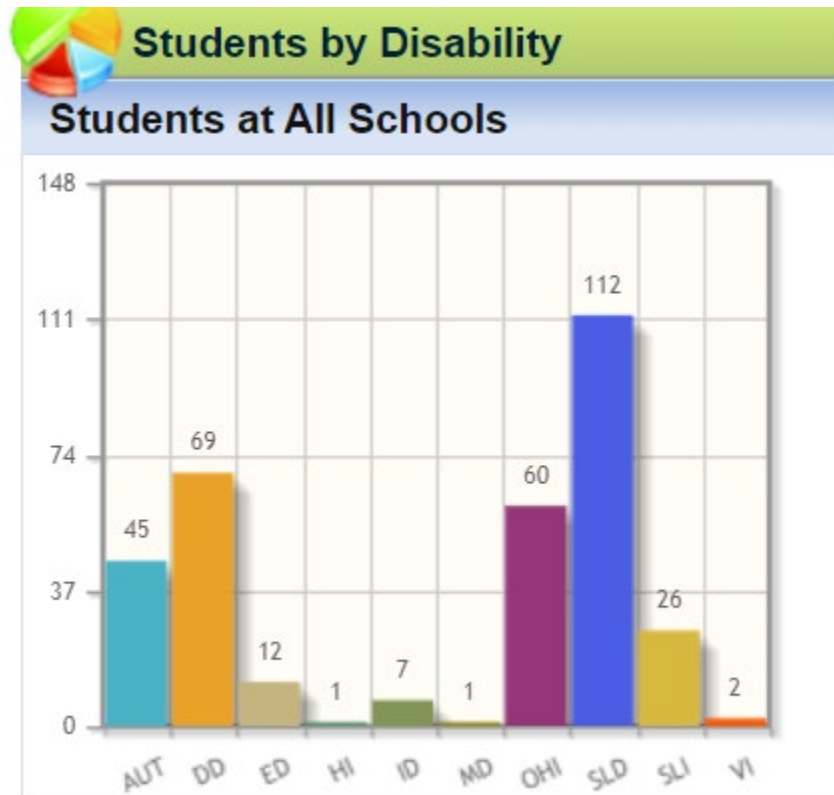
OVERVIEW

The special education and related service staff members hit the ground running! They eagerly are implementing the Sonday System, an Orton-Gillingham based specialized reading program. Implementation began Fall 2022 and most students were able to make enormous gains in their reading skills. This fall, some special education teachers began implementing a new math program called Moving with Math. Teachers are finding gains in their students' math performance, which is great news! We continue to strengthen our practices and procedures as these change at the State level and as we discover change that is needed.

For the third year, the district is short-staffed in four major areas of special education. We have the following vacancies: three special education teachers, two and a half (2 ½) school psychologists, two (2) social workers, and two (2) Speech-Language Pathologists. Through creative scheduling, the use of telehealth services, and contracted services, these gaps are having limited impact on our students. We continue to seek employees to fill these vacant positions. Of equal importance, the district is short-staffed with paraprofessionals. "Paras" assist students through their redirection, reteaching, and behavior management. We continue to interview and hire for all of these vacancies.

Of the 335 students with IEPs within Monadnock Regional School District, fifteen (15) students are enrolled by their parents in Chartered Schools. MRSD is responsible for coordinating the implementation of the IEPs within the Chartered Schools for its resident students who attend Chartered Schools. Twenty-nine (29) students are enrolled in Approved Special Education Programs in New Hampshire, Vermont, Massachusetts, and Connecticut. These children are enrolled in approved special education programs due to their complex needs, including safety concerns. While this is an increase of students over the past three years, we are beginning to see these numbers decrease.

The following charts will help to explain further the types of disabilities the students in our district with IEPs have, their grade levels, and their schools.



AUT=Autism

DD=Developmental Delay (ages 3-9)

ED=Emotional Disturbance

HI=Hearing Impaired

ID=Intellectual Disability

MD=Multiple Disabilities

OHI=Other Health Impaired

SLD=Specific Learning Disabilities

Oral expression

Listening comprehension

Written expression

Basic reading skill

Reading fluency skills

Reading comprehension

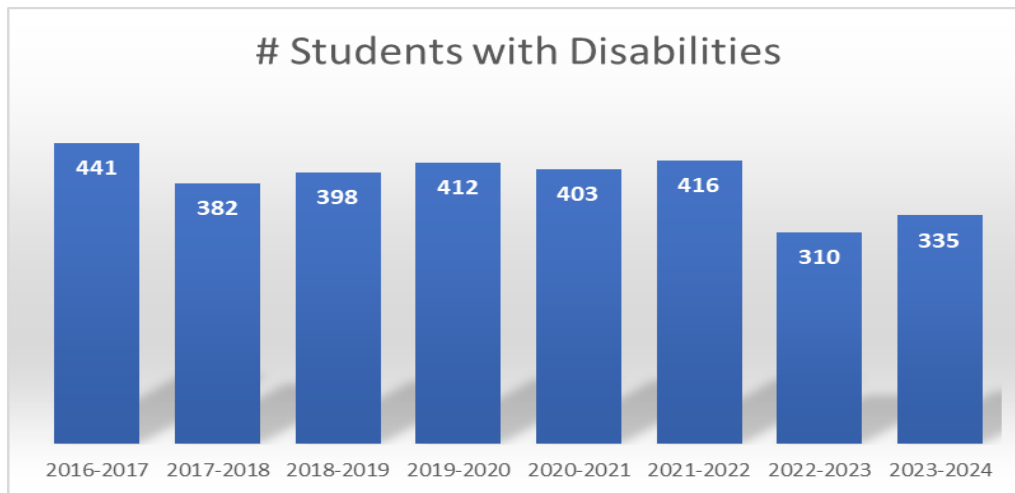
Mathematics calculation

Mathematics problem solving

SLI=Speech Language Impairment

VI=Visually Impaired

GRADE LEVEL	# OF STUDENTS WITH IEPS
PK	43
K	23
1	19
2	25
3	22
4	32
5	27
6	23
7	20
8	26
9	22
10	24
11	17
12	26



MRSD Schools	# Students
Cutler Elementary School	50
Dr. George S. Emerson Elementary School	50
Gilsum STEAM Academy	8
Monadnock Regional High School	64
Monadnock Regional Middle School	39
Mount Caesar School	69
Troy Elementary School	24

Chartered Public Schools	# Students
Gathering Waters Charter School (E)	3
LEAF Charter School	3
Lionheart Classical Academy Chartered Public School	1
Making Community Connections Charter School - Monadnock	3
Surry Village Charter School	5

Out-of-District Schools	# Students
Ashuelot Valley Academy	4
CAPS Educational Collaborative, MA	1
Cedarcrest School	1
Devereaux Foundation Inc., MA	1
Granite Hills School	3
Hillcrest Educational Centers, MA	1
Keystone Educational Alternative - Keystone Collab, MA	3
Kindle Farm School, VT	5
Mount Prospect Academy	1
New England School for Girls – Vermont Permanency Initiative, VT	1
Regional Services & Education Center (27490)	2
Seven Hills at Crotched Mountain	4
Stetson School, MA	1
Walden Street School (Justice Resource Inst.), MA	1
Wediko Childrens Services, Inc.	1

As always, it is an honor and a privilege to work with and for the Monadnock Regional School District.

Following IDEA

State Education Agencies (NH DOE) and Local Education Agencies (Districts) are required to meet the legal obligations dictated by the Individuals with Disabilities Act (IDEA). This is measured through the State Performance Plan (SPP) which evaluates a state's efforts to implement the requirements and purposes of IDEA.

How do we rate: [Determination Information](#)

U.S. Department of Education (Department) issued its 2022 determinations for States on their implementation of the Individuals with Disabilities Education Act (IDEA) for Part B and Part C.

NH is one of six states that was determined by OSEP to be in need of assistance for meeting the requirements for IDEA part B (students with disabilities ages 3-22). This is a decrease from last year where we were one of twenty-two states determined to be meets requirements.

NH is one of twenty-five states that was determined to meet the requirements of IDEA part C (students with disabilities birth to 3 years old). NH continues to meet the requirement as compared to last year.

Indicator 8: Parent Involvement in Special Education Survey [603 data](#)

Special education parent involvement perception is 81%, the highest increase in 603 data survey family involvement categories.

87% of parents find evaluation reports and meetings clear.

83% of parents are comfortable asking questions and expressing concerns; 4% increase.

SPED AID is 2022- \$36,294,869.97 (total of \$3million less than 1998) per FY 24 memo 12.

Steady Increase

In 2001, 14.6% of students enrolled in NH public schools are identified with an educational disability.

In 2022, 19.1% of students enrolled in NH public schools are identified with an educational disability.



[Link to NH DOE Data](#)

Increase in SPED

Since 2001, the percentage of students identified with special education has increased steadily.

79%

Parents of NH students with disabilities indicate parent involvement in SPED is favorable

[603 Survey Results](#)

Findings from the NH Commission to Study School Funding, August 2020

Cost to Educate a Student with a Disability: \$30,000 - \$45,000

- Districts with larger percentages of disadvantaged students, English learners, and special education students perform worse, on average, than districts with fewer students with additional needs.
- Districts with higher needs (free or reduced-price lunch, English learner, special education students) and small districts require more spending per student to achieve a common level of outcomes.
- Districts with higher special education rates perform worse, on average, than districts with lower special education rates.

Atchison, D., Levin, J., (AIR), and Baker, B., Kolbe, T., Equity and Adequacy of New Hampshire School Funding, New Hampshire Commission to Study School Funding, August 2020

Prior to legislation changes in 2017, [Medicaid](#) reimbursements totaled more than \$52,000,000.

Total Reimbursements to New Hampshire Schools Year	Total Reimbursement to Schools
2019	\$26,379,998
2020	\$8,223,474
2021	\$12,592,745
2022	\$13,630,742

New Hampshire's incidence of special education disputes per 10,000 students is lower than the national average and lower than every state in New England other than Rhode Island.

[Cadreworks NH Summary](#)

NH Exceeds Minimum [Doc](#)

The State Department of Education has created a list of New Hampshire special education statutes and rules that exceed the minimum requirements of federal law.

Federal IDEA Part B Funding	2022 Actual	23 Estimate	24 Estimate
NH DOE	53,725,669	56,837,469	64,100,221
Districts Received:	45,966,746	47,073,269	
Total Unaccounted	7,758,923	9,764,200	

Federal Preschool Funding	2022 Actual	23 Estimate	24 Estimate
NH DOE	1,676,200	1,714,696	2,026,281
Districts Received:	1,193,877	1,247,385	
Total Unaccounted	482,323	467,311	

Rising SPED Costs

- Out of District costs increase 5% annually
- State and Federal funds paid 18.6% of special education expenditures in 2022.
- The average cost to educate one special education student in 2022 was \$28,361. The average cost to educate one student without an IEP was \$16,127.
- NH contributes, on average, \$3,136 per student—11% of the actual cost.

[School Funding](#)

NHASEA

NH Association of Special Education Administrators is a non-profit, professional organization that promotes high quality education and leadership through professional learning, strong partnerships, and the pursuit of solutions to complex challenges within a diverse educational community.

We are committed to being a voice for equity and excellence in the education of students with exceptional needs.



Monadnock Regional Middle High School
Lisa Spencer, Principal



School events are an important part of the educational experience at Monadnock Middle School. Events such as the “Monadnock 400 Trike Race”, the Tony Vacca in-residency drumming program, and our quarterly academic awards assemblies, bring students, teachers, and families together to celebrate achievements and build a sense of community.

This Trike Race event not only fosters physical activity and healthy competition, but also promotes teamwork. Students participate in a thrilling race, pedaling on tricycles, showcasing their coordination skills, and exercising their bodies. This event brings joy and laughter, creating fun memories for both participants and spectators. This event also highlights the importance of sportsmanship, as students cheer for their peers and practice humility in victories or defeats.

The Tony Vacca in-residence drumming program not only sparks an interest in music and rhythm, but also exposes students to different cultural experiences. Drumming is a form of creative expression that stimulates cognitive and emotional development. By participating in this program, students engage in a hands-on experience, not only learning about different musical instruments but also exploring diverse cultural traditions. Drumming sessions provide a space for self-expression, allowing students to channel their energy and emotions into the beats of the drums. This program also fosters discipline and concentration, as students must synchronize their movements with the rhythm. Moreover, the drumming-in-residence program enhances inclusivity, bringing together students from different backgrounds to collaborate and perform collectively. By showcasing their learned skills and innate talents, students boost their self-confidence and promote cultural diversity within the school community.

Lastly, academic awards assemblies play a crucial role in recognizing and celebrating students' academic achievements. These assemblies serve as a motivational platform that acknowledges hard work and dedication. By honoring students for their accomplishments, our school inspires others to strive for similar success. These assemblies not only celebrate individual achievements, but also instill a sense of pride and appreciation for education within the entire school community.

The Monadnock Special Olympics Huskies competed in the regional bowling tournament this fall and will be participating in the regional/state basketball tournament as well this winter. Two of our current middle high school students took home gold and bronze and one of our elementary students took home silver. The Monadnock Huskies have joined with Keene Special Olympics this year for the basketball season and our athletes are looking forward to completing the basketball tournament in March! Kegan Donohue, along with Mary Shepardson and the rest of the Frozen Paws, made an icy splash into the Atlantic Ocean at Hampton Beach on Saturday, February 11th. Together, their team raised over \$6,000 for Special Olympics New Hampshire!

The COMPASS Program is currently working on their culinary and life/community skills with Mrs. Richards and learning how to choose a soup recipe, budget for the ingredients, partake in a field trip experience at local grocery stores, and cook enough soup to sell to the teachers are Monadnock Regional Middle High School. The profits go towards supporting the Monadnock Special Olympics team with practices and tournaments.



Decorating classroom doors in schools is a fun and creative way to engage students, foster a sense of community, and celebrate various themes and occasions throughout the year. Whether it's for holidays, special events, or educational purposes, door decorations can brighten up the school environment and create an inviting atmosphere. Our community did not disappoint this year. Nice work, Huskies!



We are looking forward to a fantastic end to our 2023-2024 academic school year. As always, if you have any questions, please feel free to reach out.

Best,

Lisa Spencer
Principal
lspencer@mrsd.org



Mt. Caesar Elementary School
Melissa Suarez, Principal



Mission: Mt. Caesar School strives to provide a high quality education in a safe, positive, and challenging environment where all students are fostered by a collaborative partnership between school and community.

Vision: Together, as a team, we prepare students to create, innovate, discover, and thrive.



The 2023-2024 school year is off to an AMAZING start!



Once again, our summer was busy with our annual Kindergarten Blitz. Over the course of two days, we visited the homes of 71 incoming kindergarten students. This tradition continues to foster the beginning of positive school and family relationships.

Our 3rd annual Pay it Forward challenge was a huge success. We sprinkled kindness to the Monadnock Humane Society, Honey Bee Hollow, Hundred Nights Shelter, Urban Styles and some local workers. Thank you PTO for contributing to this challenge.

Kindness does not just feel good. Acts of kindness can actually reduce stress, increase empathy, and help us to connect with others. This simple pay it forward activity was just as meaningful and uplifting for our staff as it was for the recipients.



THE SEL COMMITTEE AT MT. CAESAR IS AT IT AGAIN!

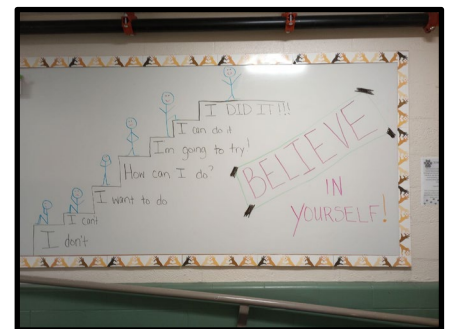
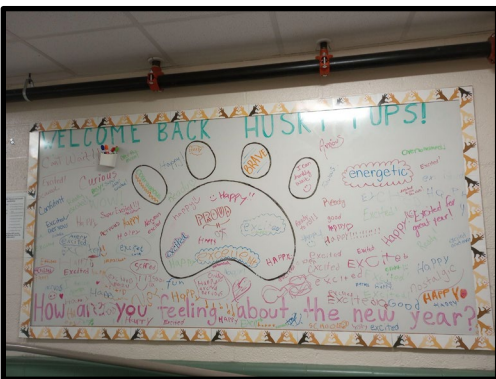
The Social-Emotional Learning Committee has been hard at work continuing to immerse students in their social-emotional learning both in and out of the classroom. This year we have added a new addition to the school, two brand new SEL whiteboards for the hallways! The boards appear in a variety of ways; motivational sayings/quotes, interactive, or targeting a specific goal students may be discussing during the guidance/wellness specials.

We all know the start of the school year can be a time of the year with many mixed emotions for everyone. While some are excited to return to school or some may be nervous as they start a new school or new teacher they have not met yet. Our first board of the year focused on these emotions for both students and family members. We asked everyone at soft openings to write one word or a short sentence about how they were feeling with the new school year. We had a great response from those who attended soft openings.

During the teacher welcome back to school principal day, the teachers were introduced to our overall theme of the year for us as a school: Believe. Believe in yourself, believe in others, and believe in the positivity we can bring to our students and our school. As a team, we wanted to introduce that theme to our students with a motivational board. Look at how our students can believe in themselves.

We LOVE the Color Monster here at Mt. Caesar school! "The Color

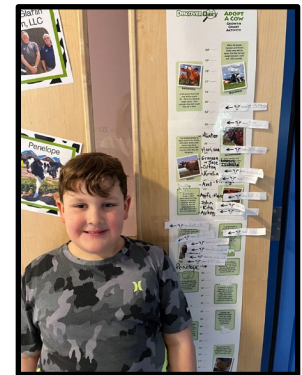
Monster" written by Anna Llenas has a hard time understanding all of his emotions and is a mixed-up mess of feelings! Throughout the book, through the help of a very kind little girl, Color monster learns about each emotion that he is feeling and separates them into jars by the end of the book. He explores feelings such as happiness, sadness, anger and calm to name a few with a very special emotion at the end of the book. Just like the book, our Color



Monster was all mixed-up and needed help sorting through his emotions as well. The students did a great job at labeling what emotions they saw on the Color Monster! Check it out below! During the month of September we also celebrated National Dot Day on September 15th-ish! National Dot Day is based on the book “The Dot” by Peter. H. Reynolds as well as the follow up book “The -ish”. These books also incorporated our theme of “Believe in Yourself” as the main character in “The Dot”, Vashti, didn’t believe she was a good artist. However, her mind was quickly changed through the encouragement of her art teacher! Vashti started to believe in herself so much she took her teacher's encouragement and passed it onto another little boy who didn’t believe in himself either. You can follow along on his belief journey through the book “The -ish”. Students were read these two books in their classrooms and then encouraged to make their mark on the school by decorating their own dots that now line the hallways! If you have students at MTC, please ask them about these activities and when you're visiting our school make sure to check out all the good work our students are doing.



This year a few classes are participating in the “Adopt A Cow Program”. The classes have adopted a live calf growing up on a dairy farm. Every month the host farmer sends live pictures, videos, and monthly updates about our calf. These updates include lessons and activities related to their growth, how she is cared for on the



farm, and how milk is produced on the farm. We can email the farmer with any questions and at the end of the year we will have a live YouTube video with our calf and host farmer. Our students are so excited to follow their journey on the farm while learning more about dairy farming.

We welcomed several new staff to the MTC family this year. Kindergarten teacher, Casey Sault, returned to MTC from a year of teaching in Boston; Meghan Vos, paraprofessional, joined us from Footsteps Daycare; Ally William, First Grade teacher, joined us from Surry Village Charter School; Joleen Thompson, Art teacher, joined us from the Children's Learning Center, Kelly Meyer, Wellness Intervention, joined us from Emerson School; and MacKenzie Rokes, School Counselor, joined us from Jaffrey.

While it is impossible to share all the things that make MTC such a great school, we hope that this gives you a flavor of how truly amazing our students, staff and community are. I would also like to extend our deepest appreciation to the Swanzey PTO for all that they have done and continue to do for our school community.

As always, Mt. Caesar School welcomes families and community members to be active members of our school community. Mt. Caesar School is a wonderful school, and I am honored to serve as the principal.



Cutler Elementary School

Brett Gottheimer, Principal

Cutler Elementary School's Mission is to provide a dynamic learning environment for every learner. We are committed to helping all students reach their full potential as individuals and as members of society by fostering a strong sense of self-worth, a deep respect for others, and a true love of learning.



This year, Cutler staff, students, and families have demonstrated a renewed commitment to an **academically rigorous** and **appropriately challenging** curriculum for all students. We also took steps to grow a **safe and inclusive learning environment** to work and learn, focusing on positive and frequent communication internally and with families and community members.

We began the year with our annual "Cardinal Day," organized by our lead teachers, Mrs. Neurock and Ms. Collyer, where we proactively taught and practiced expectations for success throughout the day and building, such as in transitions between classes, hallways, lunch arrival and dismissal, and busses. Students learned to demonstrate **citizenship, safety, respect, and responsibility (CSRR)** throughout the day.

Cutler's theme this year has been "**No Blaming, Just Growing.**" This has been a consistent message shared at our school-wide assemblies and classes about personal responsibility, owning their learning, and always trying to do better academically, behaviorally, and socially. With that in mind, students in every classroom were asked these questions by the principal:



- * What is **good** about Cutler?
- * What could be **better** about Cutler?
- * How could the **students** make Cutler better?
- * How could the **adults** make Cutler better?



Students answered with specific things we should change to improve building safety, **playground items to purchase**, suggestions to have students help clean up after themselves more, or how they want the adults to "play more," both literally at recess and in their learning. Staff and students continue to give input, and we continue to **grow without blame** as individuals and as a whole school.

Academic and Social Growth:

- Students and staff were introduced to the new **Illustrative Math** program. The Illustrative Math program focuses on mathematical discourse, teachers facilitating student learning rather than merely providing direct instruction, and problems showing real-world connections.
- Unified Arts courses expose students to various content in music, visual art, physical education, wellness, library, and maker space. Students also have the opportunity to take band lessons in 5th and 6th grade. Unified Arts staff share news regularly, which shows up on our Facebook page and in newsletters.
- All students are assessed for ELA and Math performance and offered personalized instruction throughout the year utilizing i-Ready. i-Ready is an online program that is one of several ways teachers can better understand student needs, provide personalized lessons, and monitor progress throughout the school year. This program is also used to screen third-grade students for dyslexia concerns.
- During professional learning community (PLC) meetings, teachers meet to discuss student performance and create ways to better respond to student needs. Our Interventionist, School Counselor, and Title I staff help monitor and support the progress of students needing additional interventions through a Multi-Tiered System



of Support (MTSS) for academics. Development of an equivalent tiered behavioral support structure is underway, utilizing data from incident reports, training, and input from a culture, climate, and behavior consultant, Polly Bath.

- Cutler School is a **Title 1 Schoolwide Program**, which allows Cutler to utilize federal grant funds to supplement the learning of all students. The Title 1 Instructional staff supports students within the classroom and in small groups. After-school tutoring is also available for students. Family engagement nights also occur during the year.

- Students participate in academic field trips and exceptional extension opportunities throughout the year. Some examples include visiting the **Swansey Historical Museum** and **Stratton Free Library**, a visit from the **NH Historical History**, local author **Natalie Kinsey-Warnock**, and the **Ashuelot Concerts Assembly**, where students heard great music composed by Mozart and Tchaikovsky (played on a Stradivarius Cello from 1692!) and learned the valuable lesson: *"Don't confuse something being new with being difficult."*



Professional Development:

- As part of Cutler's work on responding to behavior concerns as an educational need, staff recently received professional development on **Proactive Behavior Strategies and Responses** from Ms. Danielle Cole, a local applied behavioral analysis group member.
- Cutler staff receive professional development to build their capacity on specific responses to academic concerns, especially in reading. Teachers have created easy-to-utilize resource links to multiple sources of reading material and presented them at staff meetings. Several Cutler staff are participating in Language Essentials for Teachers of Reading and Spelling (LETRS) training.
- Collaborative time has been spent in staff meetings and professional development days working on the Illustrative Math program. Staff have also begun utilizing Google Spaces for a discussion board to discuss the program. Topics discussed include using Illustrative Math with smart boards, homework options, reinforcement, and practice materials.



Safety, Wellness, Culture and Climate, and Communication

- The **Building Safety Committee** meets regularly to refine drill and security processes. The **Wellness Committee** purchased pedometers for students, and has created lesson plans for a school-wide initiative for students to self-monitor their fitness. Staff also participate in fitness and wellness initiatives. The **Culture and Climate Committee** focuses on shared visions and decision-making.
- The Swansey PTO has been a tremendous partner with our school, providing students and teachers with tools and resources throughout the year to enhance our educational community.
- Staff communicate regularly with postcards, emails, and phone calls. Staff send home positive communication during each staff meeting. Monthly newsletters and social media posts share positive news about upcoming events and encourage parent feedback. A team effort and partnership between school and family are emphasized to solve academic and behavioral concerns.



Emerson Elementary School
Lori Stevens, Principal



Who are we?

Dr. George S. Emerson Elementary School is comprised of about 160 students in grades pre-k through sixth. We have one preschool and one kindergarten, three multi-age $\frac{1}{2}$ classrooms, two multi-age $\frac{3}{4}$ classrooms, and three multi-age $\frac{5}{6}$ classrooms. We share our specialists with Troy and Gilsum. At Emerson Elementary, we thrive on working as a team and with the community. We will foster the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

2023-2024 Goals

At Emerson School, we feel strongly that connecting to the community and showing our families what we are working on bridging the gap between home and school. Through social media and newsletters, we have enjoyed sharing what we are working on at school with our families and community. If you do not currently follow us on facebook, please like our Dr. George S. Emerson facebook page! Another goal we will continue to work on is fostering the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

As always, we strive to make certain that our students are getting the most out of their time at Emerson. In literacy, we utilize a variety of practices to ensure that our students are receiving a balanced literacy approach. Balanced literacy integrates instruction with authentic reading and writing so that students learn how to use literacy strategies and skills and have the opportunity to apply what they are learning. In math, our teachers have a great resource called Illustrative Math that they use daily. Math instruction is always an opportunity to discuss real life situations and our staff continue to encourage our students to deepen their thinking through experiences and activities.

Bulldog Strong

At Emerson, we are committed to being Bulldog Strong. We have posters all over the building to ensure that our students see our core values and know the language. Throughout the year, we focus on each of our core values with our students and ask them to show us how each of these core values are used in school and in the community.

Our Core Values: BULLDOG STRONG



S supportive

T teamwork

R respectful

O ownership

N inclusive

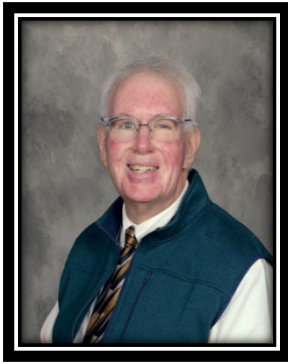
G growth



Thank you!

I would just like to take a moment to thank our Emerson community for all their support throughout the year. At Emerson, we have an amazing PTCO (parent teacher community organization) and during the year, they support our students and staff in different ways. I also want to thank the amazing staff at Emerson who make our school a place where children can feel safe, loved and successful!





Troy Elementary School

Kevin Stone, Principal

"When you are curious you find lots of interesting things to do."

~ Walt Disney



Troy Elementary School, situated at 44 School Street in Troy New Hampshire has been educating students since 1895 when it served 225 students of all ages. As history explains, Troy School is a granite and brick building that sits on a muster field, and is seventy-six by forty- seven feet. It has three stories and a basement. The entrances of the school are located on the east and west sides of the building, with the school office located in the back. Halls and corridors occupy the entire north side of the building with four school rooms on the south side. The floors are of hard pine and the walls sheathed with the same natural slate blackboards found in the original building.

Classrooms measure twenty-eight by thirty-four feet, with five rooms on each floor connected by a door. Student lockers are located outside of the classroom. The building is heated with steam; with boilers located in the basement of the building. The basement also houses two large classrooms, each twenty-eight by thirty-three feet and have a concrete bottom.

It is again with great pleasure that I present to you the Annual Report for Troy Elementary School. Our mission states that Troy Elementary School strives to create a learning environment that embraces the child in all developmental areas and supports student academic and social emotional growth by responding to individual needs based on a growth mindset model; promoting social-emotional well-being and academic success. We embrace our shared responsibility with families and the entire Troy Community in an effort to guide students to become lifelong learners, empowered and inspired to lead the world of the 21st century. The staff, leadership and families of Troy take great pride in working together toward these goals. This year Troy welcomed the following staff members:



Courtney recently started at Troy Elementary School as one of the full time Title 1 teachers. She graduated this past May from Keene State College with a Bachelor of Science in Elementary Education and a Bachelor of Art in Holocaust and Genocide Studies. She is currently in graduate school at Keene State working towards an M>A in Genocide Prevention and Human Security. Last school year she had the opportunity to student teach at Emerson Elementary and then finish out the year as their Title One teacher. After her short break this fall she is so happy to be back in the district and back in the classroom getting to know all the wonderful students and staff at Troy!



Deirdre Nero started at Troy Elementary School as a full-time paraprofessional in the Kindergarten class. She is a college graduate with a major in criminal justice/forensics and a minor in psychology, weapons, and tactical defense. Deirdre is a mother of two children ages 13 and 10. In her down time, she enjoys spending time with her husband and two children. She can almost always be found in her garden or at the ocean shores during the summer months. Deirdre looks forward to continuing her education and growing her knowledge base with a focus on special education and autism. Her favorite quote is "kindness is free, let your light shine today and always"



Michelle Blais is the new Title I Instructional Assistant at Troy Elementary School and at Gilsum STEAM Academy. Prior to working here, Michelle spent the last 17 years teaching world language and culture, as well as served as an advisor and coordinator for several school clubs and programs. Currently, she is pursuing her ESOL certification and is teaching an adult ESOL class through Project Home. Michelle holds a B.A. in French and in Communications and a M. Ed in Curriculum and Instruction, with a concentration in social justice. In her free time, she loves to travel, to read and of course, to spend time with her two young children. Michelle is very excited to be working in the District and is looking forward to working with the learners, faculty and staff at MRSD.

Student Learning and Achievement

“Get a good idea and stay with it. Do it, and work at it until it’s done right.”

~ Walt Disney

Troy Elementary School strives to provide students with a well-rounded education that addresses the WHOLE child. This year, students at Troy School, along with the four other District elementary schools and the middle school, adopted a new math program known as *Illustrative Mathematics*. The selection process was two years in the works, so many teachers were excited to get their hands on the new materials and hit the ground running in September. Many classroom teachers had spent time with *Illustrative Mathematics*’ rich performance tasks over the years that were offered on their website, while others jumped in with cold feet. With any new curriculum, there is a learning curve to be had. The teachers at Troy School recognize this, and are doing their best to support one another through this new process. Parents have also been patient with this transition, and are supporting this new dynamic program. With that being said, teachers are learning to embrace this semi-new way of “guiding” mathematics understanding. It is not a “stand and deliver” program. It’s more of a philosophical construct that allows students to explore, recognize patterns and strategies that they can own, and develop their learning even more deeply. One important aspect of *Illustrative Mathematics*’ vision is to start with what students already know and facilitate the learning to allow students to build their own conceptual understanding. The answer to a math problem is secondary to the **how**. If you were to walk into a math classroom using the *Illustrative Mathematics* teaching philosophies and materials, you might first notice students (working and discovering), then the teacher (guiding and questioning). You might hear, “How do you know? Can you explain your thinking? How did you arrive at that? Can anyone agree or disagree? Did anyone see it differently?” Talking mathematics and writing mathematics is owning your mathematics. This problem-based curriculum may feel like a different way of learning and teaching for some, but the staff at Troy School are already feeling and seeing many of the benefits. As the teachers at Troy School embrace this new curriculum, we are delivering (by facilitating) lessons with intention and reflecting (and supporting each other) with grace.

Students at Troy School are known as the Troy Tigers and are encouraged to grow and develop using our “**ROAR**” philosophy. **ROAR** stands for **RESPECT** yourself, **OWN** your community, Always **PERSEVERE** and the **RESPONSIBILITY** to do what is right. These ideals identify our core values of respect, community, perseverance, and responsibility. Students are recognized for their efforts weekly as they demonstrate the pillar of the month.

Lifelong Learning

"Whatever you do, do it well. Do it so well that when people see you do it they will want to come back and see you do it again, and they will want to bring others and show them how well you do what you do."

~ Walt Disney

Education continues to be in constant motion. Educational research constantly provides information which allows educators to improve their instructional delivery to students. To this end, teachers at Troy School have embraced students' efforts and achievements assisting them in returning to a "new normal" after the pandemic. Instructional practices have changed and been modified to meet students' learning needs.

The Troy School Community continues to embrace the ideals of social emotional learning. Social Emotional Learning, defined as "the development of skills used to recognize emotion in order to recognize and manage individual emotions while being able to recognize the emotions of others", are addressed daily. Lessons are presented and reinforced throughout a span of time.

Community Awareness

"In every job that must be done, there is an element of fun."

~ Walt Disney

Troy School welcomed grandparents at our annual holiday luncheon in November. Seeing all of our family and friends again was a great way to begin the holiday season! Thanks again to our fifth and sixth graders for being wonderful hosts/hostesses. Additionally, Troy School continues to have a dedicated group of parents who continue to play a vital role in building the educational community of Troy. PTO supports so many of the learning experiences for students at Troy School. Teachers and students appreciate their efforts.

There are so many outside volunteer organizations that have returned to Troy School to provide their assistance to students. We thank the Keene Rotary for their support with sneakers for our second graders; the Lion's Club for their assistance with eyeglasses, and America Reads for their assistance reading with our students. To the many businesses and organizations that support our student activities, our students thank you for all of your support.

Troy is also fortunate to have the support of the local police and fire departments who check on us regularly to be sure that we are safe. Each department has become an integral part of the Troy School Community.

Fiscal Responsibility

"Always let your conscience be your guide."

~ Walt Disney

Budgets and spending continue to be a priority at Troy Elementary. We continually strive to balance the needs of our students and the associated costs.

Beyond the Bell, our after school program is an important program for our students. It provides a safe and affordable place for students while providing additional academic support and other enrichment activities for students. Scholarships are available for those who qualify. If you are interested in the outstanding program, please contact Katie Newell our Site Coordinator at (603)242-7741.



Gilsum STEAM Academy
Taylene Givetz, Teaching Principal



Who we are...

Gilsum S.T.E.A.M. Academy is comprised of 57 students ranging from Kindergarten to 6th grade. We have a K/1 class, a 2nd grade class, a 3rd and 4th multiage class and a 5th and 6th multiage class. We share our specialists with Emerson and Troy. Here at GSA we **Strive** for success by **Taking** responsibility, **Encouraging** respect, and **Acting** safe to **Make** our learning count.

This year our theme is gardening. We are exploring the art and science of gardening through the lens of wonder. Students actively engage in integrated units where students learn about science, reading, math, writing, and social studies through the lens of gardening. During our theme time students often work across grade levels. Our team approach to learning provides opportunities for students to learn from and model for one another.



2023-2024 Goals

Our goals for this school year are to develop a K-6 science curriculum centered around a school garden, strengthen our communication, and to make our student work visible. We believe that learning does not live solely within the walls of our building, but rather in our larger community as well. We strive to build positive home and school connections through monthly newsletters and social media.

We endeavor to provide an engaging learning environment utilizing a variety of tools. In literacy, we provide a balanced approach, engaging students in authentic reading and writing activities where students are able to apply the literacy skills they have learned. As a school we use the Illustrative math program to guide our daily lessons. Our classroom teachers often use a centers-based approach to help facilitate a more individualized learning environment. Science and social studies are often project based learning opportunities where students work in small groups to accomplish a task. We also utilize technology to expand opportunities for students' individual growth.

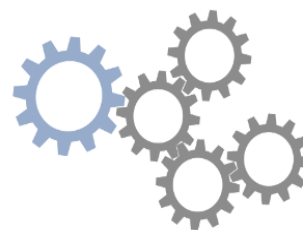


School Expectations

At Gilsum S.T.E.A.M. Academy we teach STEAM habits. These values have provided staff and students alike with a common focus to make our school community an inviting and safe place to be. We encourage students to **Strive** for success by **Taking** responsibility, **Encouraging** respect, and **Acting** safe to **Make** our learning count.



STEAM Leader

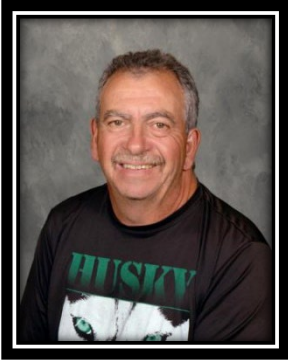


S	T	E	A	M
<p>I strive for success when...</p> <ul style="list-style-type: none"> I take care of my space and and personal property I follow adult directions I encourage others 	<p>I take responsibility when...</p> <ul style="list-style-type: none"> I am where I am supposed to be I keep areas clean 	<p>I encourage respect when...</p> <ul style="list-style-type: none"> I use kind words I display good manners 	<p>I act safe when...</p> <ul style="list-style-type: none"> I walk I keep my hands and body to myself I make sure I am in the view of an adult. I use materials properly I allow visitors to buzz the office for admission. 	<p>I make learning count when...</p> <ul style="list-style-type: none"> I work hard I am prepared and ready

Above is a sample of the posters we hang in each room of the school. Students were involved in the development of their classroom posters. We also choose a monthly STEAM habit of the mind to focus on. This year, each month we are focusing on one of the following: courage, perseverance, respect, self- control, responsibility, empathy, leadership, integrity, and cooperation

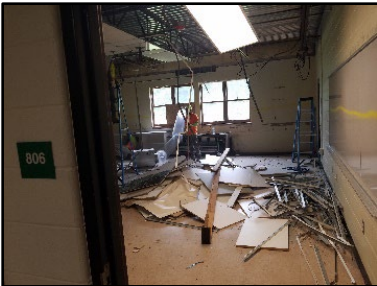
We are grateful!

Thank you to all who continue to support our school. We appreciate the efforts to continue to grow our community.



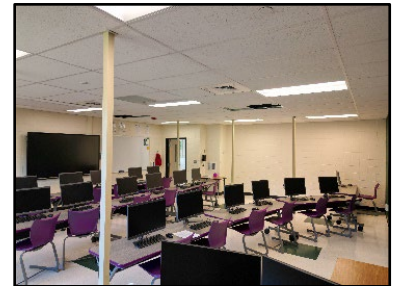
Anthony Breen
Director of Facilities

Facilities



It was an extremely busy summer, but Hutter Construction made it happen on time. The District received a high-quality renovation with remarkable workmanship given the short time that was allotted.

The renovation included 17 classrooms in the 7-800's wing of the Monadnock Regional Middle/High School started as soon as school was out in June and finished one week before school started in August.



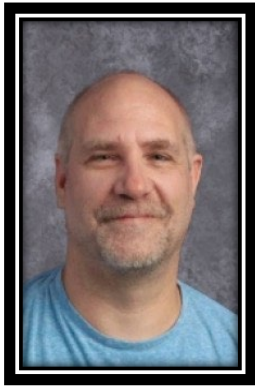
Renovation continued with The Melanson Company of Keene at the Monadnock Regional Middle/High School with a section of 22,300 square foot of roofing being replaced on the West Side. The roof was completely stripped to the deck with all new insulation and PVC roofing.



We are looking ahead with the planning of the Elementary School renovations with a projected start date of June 2024.

Respectfully submitted,

Anthony Breen, Director of Facilities



Christopher M. Czifrik
Director of Technology

Safety and security remain a top priority for the District. The camera systems at every Elementary School have been upgraded, which also included additional cameras for increased visibility. To enhance communications throughout the District, all handheld radios were replaced with new Motorola units. A new door notification and alarm system has been installed at the HSMS campus. This has increased security throughout the building by alerting Administration when doors are opened. Server updates and upgrades were performed by the Network Administrator.

Phase 2 of the PC and monitor replacements were completed at the HSMS, SAU office as well as some of the Elementary Schools. About a dozen new interactive displays were installed in the HSMS as part of the classroom renovation project which updated the 700s/800s hallways. A new Gymnasium sound system was installed at the HSMS, which includes wireless microphones for events. Vape sensors were installed in HSMS bathrooms to alert building Administration when vaping events occur. Phase 2 of the Emerson network wiring project has been completed with the help of eRate funding.

Our IT department consists of three IT support specialists, a Network Administrator and an IT Director. The specialists provide the first tier of support for the entire district, which consists of over 1600 students and more than 200 staff members. The Network Administrator is responsible for maintaining the network, including server installations and upgrades, wireless access points, routers and internet filtering. The IT Director's role is to manage the department, create budgets for upcoming school years, recommend and implement new technologies throughout the district, and maintain and update current equipment when needed.

• 1600+ Chromebooks	• 400+ Desktops/Laptops/Servers
• 80+ Access Points	• 100+ Document Cameras
• 50+ Printers/Copiers	• 200+ Tablet / District Phone
• 70+ Interactive Touch Panels	

Respectfully submitted,

Christopher M. Czifrik
Director of Technology



Monadnock Nutrition Services
Thomas A. Walsh, Director



The Monadnock Regional School District participates in the National School Lunch (NSLP) & Breakfast (NSB) programs, The Fresh Fruit & vegetable Program (FFVP) and after School Snack program(ASP). We continue to work within these programs to provide quality meals that meet the national and local goals of a student centered, nutritionally centered financially independent program.

Monadnock Nutrition Services tries to offer as many local fruits and vegetables as possible in all of our programs. Managers & staff participate in continuing educational programs to keep up with the changing student dietary guidelines. The program utilizes government commodities and various suppliers to offer quality products that meet the taste approval of our students.

Meals: We are required to plan menus that comply with the USDA dietary guidelines. In our efforts to meet this requirement, we will be using as many whole grains, fresh fruits and veggies and lean meats as possible. We will also be looking at how we prepare the menu items to ensure that we are preserving as many nutrients during the preparation process as possible. In order to make a lunch or breakfast your child must have a minimum of 3 of the 5 food items offered including one serving of fruit or vegetable on his/her tray.

Meal Benefits:

Please remember applications for meal benefits can be submitted at any time during the school year. You can apply anytime using an easy online application at: <https://linqconnect.com/main> - Register or sign in and go to the Free & Reduced Application section.

If you have any questions, assistance or need information please contact the Nutrition Office at (603) 903-6818 or visit the district website.

TITAN is now LINQ Connect – LINQ Connect is our student meals account support program -- You can easily set up a student account at <https://linqconnect.com/main> , where you can make debit & credit card payments, apply for meal benefits, and monitor and view account balances. We remind Parents and Guardians that school meals are to be prepaid and credit is for emergency use.

E-mails for low balance & negative balances are made weekly. If you need assistance or have any questions, please call the main office (603) 903-6818

Thank you for your continued support.

<u>Monadnock Nutritional Services 2023-2024</u>		
<u>Employee Name</u>	<u>School</u>	<u>Title</u>
Thomas Walsh	District	Director
Beth Cox	MRHS/Office	Assistant to the Director
Erin Whitcomb	MRHS	Kitchen Manager
Heather Goodell	MRHS	Kitchen Assistant / Cashier
Ricki Fish	MRHS	Food Production
Isabelle Bartos	MRHS	Kitchen Assistant
Kate Gomarlo	MRHS	Kitchen Assistant
Linda Ouellette	Mt. Caesar	Kitchen Manager / Cook
Erin Porter	MRHS	Kitchen Assistant
Janel Miller	Gilsum STEAM	Kitchen Manager / Cook
Jennifer Allison	Mt. Caesar	Kitchen Assistant
Meagan Brousseau	Cutler	Kitchen Manager / Cook
Pat Visocchi	Cutler	Kitchen Assistant
Betsey Van Steinburgh	Troy	Kitchen Manager / Cook
Evelyn Neil	Troy	Kitchen Assistant
Meghan Borgeson	Emerson	Kitchen Manager / Cook
Elizabeth Martin	Emerson	Kitchen Assistant
Kelly Coll	District	Kitchen Assistant

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal and, where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or [email](#).

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities, who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotope, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2024-2025

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on **Saturday, the 3rd day of February, 2024 at 10:00 o'clock** in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 12, 2024, in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 12, 2024, as follows:

Fitzwilliam- Town Hall, 11 am - 7 pm
Gilsum- Gilsum Community Center, 1 pm -7 pm
Richmond- Veteran's Hall, 11 am -7 pm
Roxbury- Meeting House, 6 pm - 8 pm (7 pm Town Meeting)
Swanzey- Monadnock Regional Middle-High School Gymnasium, 8 am -7 pm
Troy- Samuel E. Paul Community Center 10 am -7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, totaling \$37,750,000 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$37,011,680 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of Monadnock District, SAU 93 for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2024/25	\$28,805 - Salaries
	<u>\$ 7,276</u> - Wage associated costs
	\$36,081

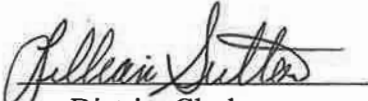
2025/26	\$27,085 - Salaries
	<u>\$ 6,869</u> - Wage associated costs
	\$33,854
2026/27	\$25,492 - Salaries
	<u>\$ 6,506</u> - Wage associated costs
	\$31,998

And further to raise and appropriate the sum of **\$36,081** for the 2024-25 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2023-24 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.)

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2024 unassigned fund balance available for transfer on July 1, 2024. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.)

ARTICLE FOUR: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required)

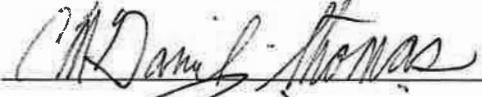
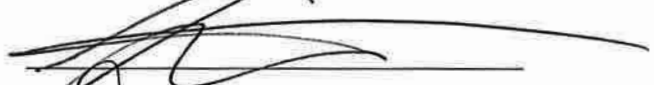

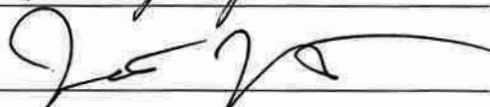

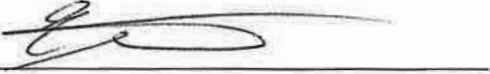
By the Monadnock Regional School Board: Given under our hands and seal this 23rd day of January, 2024.


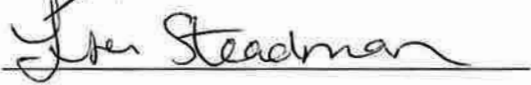
Copy of notice – Attest: 
District Clerk

1/25/2024
Date

Lillian C Sutton
NOTARY PUBLIC
State of New Hampshire
My Commission Expires 5/3/2028

School Board Signatures:




Edward J. Lyden




**State of New Hampshire
Monadnock School District
Warrant for 2024-25
Deliberative Session February 3, 2024
Monadnock Regional MSHS Auditorium
Swanzy, NH**

BOARD MEMBERS PRESENT: Scott Peters, Lisa Steadman, Kristen Noonan, Eric Stanley, Betty Tatro, Cheryl McDaniel-Thomas, Stephanie Lawlor and Jeff Cesaitis. **Absent:** Dan LeClair, Brian Bohannon, Gina Carraro, Jennifer Strimbeck and Edmund LaPlante.

BUDGET COMMITTEE MEMBERS PRESENT: Adam Hopkins, Doug Bersaw, Richard HKS Thackston, Dan Coffman, Anne Marie Osheyack, Robert Audette, Nancy Carney, Robert Young and Edward Sheldon. **Absent:** Wayne Lechlides, Jon Hoden and Unassigned representatives from Roxbury and Gilsum.

ADMINISTRATION PRESENT: J. Rathbun, Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator and C. Czifrik, Director of Technology.

ALSO PRESENT: William Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

CALL TO ORDER: W. Hutwelker opened the Deliberative Session at 10:00 AM.

S. Peters, Chair of the School Board introduced the members on the Board.

A. Hopkins, Chair of the Budget Committee introduced the members of the Budget Committee. W. Hutwelker mentioned that this is the last year that A. Hopkins will be serving on the Budget. (Round of applause)

W. Hutwelker thanked the administration, the teachers, the support staff, C. Czifrik, the custodial staff and the nutritional staff for doing so much for the students in the district and for the preparation of this Deliberative Session. (Round of applause). Also an extra thank you to Lillian Sutton, administrative assistant and School District Clerk. (Round of applause). She did an amazing job.

Everyone rose for the Pledge of Allegiance. A. Jones and L. Weber students at Cutler School led the group in the Pledge of Allegiance.

W. Hutwelker informed the voters that he will not read the article unless he is asked. The articles are displayed on the screen. Everyone will be given 3 minutes to speak. He did explain that there is an open seat in Roxbury for a School Board Member and four seats open for the Budget Committee, Swanzey has 2, Gilsum 1 and Roxbury 1.

Moderator Hutwelker thanked the School Board and administration for allowing the public to use the gym on the day of voting.

Moderator Hutwelker introduced the new Superintendent, J. Rathbun. J. Rathbun explained that he has been working in the district for 22 years. He was a teacher at Emerson, Assistant Superintendent and now the new Superintendent. He welcomed everyone on behalf of the students and staff. He thanked the School Board and the Budget Committee for all of their hard work on the budget for the students. He introduced C. Woods the Director of Student Services and J. Morin, Business Administrator. He thanked J. Morin for all of the hours of work on the budget.

Moderator Hutwelker explained that the district is a SB2 District and at this Session the group will discuss, move the articles to the ballot and vote on March 12, 2024.

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$37,750,00 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$37,011,680 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised Operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) MOTION: L. Steadman MOVED to forward Article One to the ballot as presented. SECOND: P. Sherring. DISCUSSION: There was no discussion on the article. VOTE: Voice vote yes. Motion passes. W. Hutwelker declared that Article One will be placed on the ballot as presented.

ARTICLE TWO: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School District and the Specialists of Monadnock District, SAU 93 for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

<u>Year</u>	<u>Estimated Increase</u>
2024/25	\$28,805 - Salaries <u>\$ 7,276</u> - Wage associated costs \$36,081
2025/26	\$27,085 - Salaries <u>\$ 6,869</u> - Wage associated costs \$33,854
2026/27	\$25,492 - Salaries <u>\$ 6,506</u> - Wage associated costs \$31,998

And further to raise and appropriate the sum of \$36,081 for the 2024-25 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2023-24 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** L. Steadman **MOVED** to forward Article Two to the ballot as presented. **SECOND:** P. Sherring. **DISCUSSION:** There was no discussion. **VOTE:** Voice vote yes. **Motion passes.** W. Hutwelker declared that Article Two will be placed on the ballot as presented.

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2024 unassigned fund balance available for transfer on July 1, 2024. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) **MOTION:** K. Noonan **MOVED** to forward Article Three to the ballot as presented. **SECOND:** P. Sherring. **DISCUSSION:** **MOTION:** B. Tatro **MOVED** to amend Article Three from \$1.00 to \$54,000.00. **SECOND:** S.Peters. **DISCUSSION:** K. Damasco of Richmond asked if this account is just in case a special ed. student were to move into the district. B.Tatro explained that the Special Ed. Expendable Trust has about \$346,000.00 in it. If a family were to move into the District and require an out-of-district placement the funds would have to come out of the budget and we would have to cut in other places in the budget. K.Damasco asked the cost of an out-of-district placement. C. Woods, Director of Student Services explained that the District has 29 out-of-district placements. The tuition is set by the providers. We are required by law to provide services to the students. There are also day placements. In the current budget there were not enough funds to cover the Special Ed. costs. S. Lawlor commented that there is a lot of new housing coming to the district and we do not know the needs of the students. If there are not enough funds we will have to cut in other places in the

budget. **VOTE on the amendment:** Voice vote yes. **Motion passes.** W. Hutwelker declares that Article Three will be placed on the ballot as amended.

ARTICLE FOUR: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required) MOTION: L.Steadman **MOVED** to forward Article Four to the ballot as presented. **SECOND:** P.Sherring. **DISCUSSION:** There was no discussion. **VOTE:** Voice vote yes. **Motion passes.** W.Hutwelker declared that Article Four will be placed on the ballot as presented.

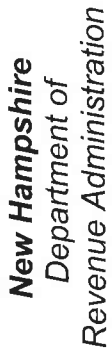
Moderator Hutwelker recessed the Deliberative Session at 10:24 AM until the vote on March 12, 2024.

Respectfully submitted,

Laura L. Aivaliotis
Recording Secretary

<p align="center">By the Monadnock Regional School Board: Given under our hands and seal this 10th day of February 2024 Monadnock Regional School Board:</p>		
NAME	POSITION	DATE
<i>Kristen Wagoner</i>	<i>School Board Fitzgibbon</i>	<i>2/12/24</i>
<i>Chris Daulton</i>	<i>School Board Swaney</i>	<i>2/12/24</i>
<i>[Signature]</i>	<i>School Board Swaney</i>	<i>2/12/24</i>
<i>[Signature]</i>	<i>Board Chair</i>	<i>2-12-24</i>
<i>Betty Lattin</i>	<i>Board</i>	<i>2-12-24</i>
<i>[Signature]</i>	<i>board</i>	<i>2/12/24</i>
<i>Lisa Steadman</i>	<i>School Board, Troy</i>	<i>2/12/24</i>
<i>Julian Sutton</i>	<i>District Clerk</i>	<i>2/13/2024</i>





2024
MS-27

Proposed Budget

Monadnock

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2024 to June 30, 2025

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: Jan. 26th, 2024

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
ADAM HOPKINS	Budget Committee CHAIR	<i>Adam Hopkins</i>
ELLEN SULLIVAN	Budget Committee VC	<i>Ellen Sullivan</i>
Robert Andette	Budget Committee	<i>Robert Andette</i>
Richard HKS Thackston	Budget Committee	<i>Richard HKS Thackston</i>
Robert Young	"	<i>Robert Young</i>
Betty Tatiro	Budget Comm	<i>Betty Tatiro</i>
DAN COFFMAN	Budget Comm	<i>Dan Coffman</i>

Lillian C Sutton
 NOTARY PUBLIC
 State of New Hampshire
 My Commission Expires 5/3/2028

JD District Clerk *Ellen Sullivan*

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (No: Recommended)
Instruction								
1100-1199	Regular Programs	01	\$10,772,711	\$11,622,861	\$11,895,627	\$0	\$11,895,627	\$0
1200-1299	Special Programs	01	\$7,972,230	\$8,211,249	\$9,222,125	\$0	\$9,222,125	\$0
1300-1399	Vocational Programs	01	\$64,412	\$68,000	\$68,000	\$0	\$68,000	\$0
1400-1499	Other Programs	01	\$445,969	\$443,691	\$454,015	\$0	\$454,015	\$0
1500-1599	Non-Public Programs	01	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$19,255,322	\$20,345,801	\$21,639,767	\$0	\$21,639,767	\$0
Support Services								
2000-2199	Student Support Services	01	\$2,235,000	\$2,675,757	\$3,019,486	\$0	\$3,019,486	\$0
2200-2299	Instructional Staff Services	01	\$820,156	\$933,319	\$992,453	\$0	\$992,453	\$0
Support Services Subtotal			\$3,055,156	\$3,609,076	\$4,011,939	\$0	\$4,011,939	\$0
General Administration								
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$225,220	\$245,400	\$242,900	\$0	\$242,900	\$0
General Administration Subtotal			\$225,220	\$245,400	\$242,900	\$0	\$242,900	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for Appropriations for period ending 6/30/2025 (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services	01	\$259,566	\$257,547	\$228,233	\$0	\$228,233	\$0
2320-2399	All Other Administration	01	\$76,488	\$104,500	\$108,500	\$0	\$108,500	\$0
2400-2499	School Administration Service	01	\$2,011,416	\$2,113,175	\$2,120,714	\$0	\$2,120,714	\$0
2500-2599	Business	01	\$857,076	\$891,794	\$937,901	\$0	\$937,901	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,717,988	\$2,614,171	\$2,716,149	\$0	\$2,716,149	\$0
2700-2799	Student Transportation	01	\$2,082,542	\$2,037,064	\$2,062,020	\$0	\$2,062,020	\$0
2800-2999	Support Service, Central and Other	01	\$1,274,379	\$1,173,008	\$1,181,258	\$0	\$1,181,258	\$0
Executive Administration Subtotal			\$9,279,455	\$9,191,259	\$9,354,775	\$0	\$9,354,775	\$0
Non-Instructional Services								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$120,198	\$41,885,000	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$120,198	\$41,885,000	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal	01	\$0	\$0	\$593,331	\$0	\$593,331	\$0
5120	Debt Service - Interest	01	\$0	\$537,500	\$937,288	\$0	\$937,288	\$0
Other Outlays Subtotal			\$0	\$537,500	\$1,530,619	\$0	\$1,530,619	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	01	\$0	\$400,000	\$400,000	\$0	\$400,000	\$0
5222-5229	To Other Special Revenue	01	\$0	\$570,000	\$570,000	\$0	\$570,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$0	\$970,000	\$970,000	\$0	\$970,000	\$0
Total Operating Budget Appropriations					\$37,750,000	\$0	\$37,750,000	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	03	\$1	\$0	\$1	\$0
Purpose: Fund Special Ed Expendable Trust						
Total Proposed Special Articles			\$1	\$0	\$1	\$0



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for period ending 6/30/2025 (Not Recommended)	School Board's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
2000-2199	Student Support Services	02	\$36,081	\$0	\$36,081	\$36,081	\$0
Total Proposed Individual Articles			\$36,081	\$0	\$36,081	\$36,081	\$0

Purpose: Collective Bargaining Agreement Specialists



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2024	School Board's Estimated Revenues for period ending 6/30/2025	Budget Committee's Estimated Revenues for period ending 6/30/2025
Local Sources					
1300-1349	Tuition	01	\$137,638	\$137,695	\$137,695
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	01	\$694,150	\$650,000	\$650,000
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$231,700	\$131,500	\$131,500
Local Sources Subtotal			\$1,063,488	\$919,195	\$919,195
State Sources					
3210	School Building Aid		\$19,385,850	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	01	\$758,774	\$700,000	\$700,000
3240-3249	Vocational Aid	01	\$7,500	\$7,500	\$7,500
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$100,000	\$100,000	\$100,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$16,696	\$0	\$0
State Sources Subtotal			\$20,268,820	\$807,500	\$807,500



New Hampshire
Department of
Revenue Administration

2024
MS-27

Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2024	School Board's Estimated Revenues for period ending 6/30/2025	Budget Committee's Estimated Revenues for period ending 6/30/2025
Federal Sources					
4100-4539	Federal Program Grants	01	\$370,000	\$370,000	\$370,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$500,000	\$500,000	\$500,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$500,000	\$450,000	\$450,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,370,000	\$1,320,000	\$1,320,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$21,500,000	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	03	\$0	\$1	\$1
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
Other Financing Sources Subtotal			\$21,500,000	\$1	\$1
Total Estimated Revenues and Credits			\$44,202,308	\$3,046,696	\$3,046,696



Budget Summary

Item	School Board Period ending 6/30/2025 (Recommended)	Budget Committee Period ending 6/30/2025 (Recommended)
Operating Budget Appropriations	\$37,750,000	\$37,750,000
Special Warrant Articles	\$1	\$1
Individual Warrant Articles	\$36,081	\$36,081
Total Appropriations	\$37,786,082	\$37,786,082
Less Amount of Estimated Revenues & Credits	\$3,046,696	\$3,046,696
Less Amount of State Education Tax/Grant	\$14,299,496	\$14,299,496
Estimated Amount of Taxes to be Raised	\$20,439,890	\$20,439,890



Supplemental Schedule

1. Total Recommended by Budget Committee	\$37,786,082
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$593,331
3. Interest: Long-Term Bonds & Notes	\$937,288
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$1,530,619
7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)	\$36,255,463
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$3,625,546
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$36,081
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)	
	\$41,411,628

Default Budget of the Regional School

Monadnock

For the period beginning July 1, 2024 and ending June 30, 2025

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: Jan. 26th, 2024

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
ADAM HOPKINS	BUDGET COMMITTEE CHAIR	Adam Hopkins
Edmund Sheldon	Budget Committee VC	Edmund Sheldon
Robert Audette	Budget Committee	Robert Audette
Richard HKS Thackston	Budget Committee	Richard HKS Thackston
Robert Young	" "	Robert Young
Betty Tate	Budget Comm.	Betty Tate
DAN COFFMAN	Budget Comm	Dan Coffman

Lillian C Sutton
 NOTARY PUBLIC
 State of New Hampshire
 My Commission Expires 5/3/2028

@ District Clerk

Lillian Sutton

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Instruction					
1100-1199	Regular Programs	\$11,622,861	\$331,389	(\$10,000)	\$11,944,250
1200-1299	Special Programs	\$8,211,249	\$214,104	\$0	\$8,425,353
1300-1399	Vocational Programs	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	\$443,691	\$11,650	\$0	\$455,341
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
Instruction Subtotal		\$20,345,801	\$557,143	(\$10,000)	\$20,892,944
Support Services					
2000-2199	Student Support Services	\$2,675,757	\$343,989	\$0	\$3,019,746
2200-2299	Instructional Staff Services	\$933,319	\$57,669	\$0	\$990,988
Support Services Subtotal		\$3,609,076	\$401,658	\$0	\$4,010,734
General Administration					
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2310	Other School Board	\$245,400	\$0	\$0	\$245,400
General Administration Subtotal		\$245,400	\$0	\$0	\$245,400
Executive Administration					
2320 (310)	SAU Management Services	\$257,547	(\$29,314)	\$0	\$228,233
2320-2399	All Other Administration	\$104,500	\$0	\$0	\$104,500
2400-2499	School Administration Service	\$2,113,175	\$4,181	\$0	\$2,117,356
2500-2599	Business	\$891,794	\$44,607	\$0	\$936,401
2600-2699	Plant Operations and Maintenance	\$2,614,171	\$74,968	\$0	\$2,689,139
2700-2799	Student Transportation	\$2,037,064	\$60,321	\$0	\$2,097,385
2800-2999	Support Service, Central and Other	\$1,173,008	\$15,961	\$0	\$1,188,969
Executive Administration Subtotal		\$9,191,259	\$170,724	\$0	\$9,361,983
Non-Instructional Services					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal		\$0	\$0	\$0	\$0



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal		\$0	\$0	\$0	\$0
Other Outlays					
5110	Debt Service - Principal	\$0	\$593,331	\$0	\$593,331
5120	Debt Service - Interest	\$0	\$937,288	\$0	\$937,288
Other Outlays Subtotal		\$0	\$1,530,619	\$0	\$1,530,619
Fund Transfers					
5220-5221	To Food Service	\$400,000	\$0	\$0	\$400,000
5222-5229	To Other Special Revenue	\$570,000	\$0	\$0	\$570,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
Fund Transfers Subtotal		\$970,000	\$0	\$0	\$970,000
Total Operating Budget Appropriations		\$34,361,536	\$2,660,144	(\$10,000)	\$37,011,680



Reasons for Reductions/Increases & One-Time Appropriations

Account	Explanation
2500-2599	contractual based on current staffing; wage associated benefits
5120	new 20-year bond approved March 2023
5110	new 20-year bond approved March 2023
2200-2299	contractual based on current staffing; wage associated benefits
1400-1499	contractual based on current staffing; wage assoc benefits
2600-2699	contractual based on current staffing; wage associated benefits
1100-1199	contractual based on current staffing; wage assoc benefits
2320 (310)	contractual based on current staffing; wage associated benefits
2400-2499	contractual based on current staffing; wage associated benefits
1200-1299	contractual based on current staffing; wage assoc benefits
2000-2199	contractual based on current staffing; wage associated benefits
2700-2799	contractual increases
2800-2999	contractual based on current staffing; wage associated benefits

**NH Department of Education
Office of School Finance**

**FY2024 Cooperative District Apportionment
731-6514**

October 31, 2023

Monadnock Regional

Amount to Apportion (MS-24) 31,765,740

Less:

State Education Tax	2,212,285	
Equitable Education Grants	11,041,054	
	13,253,339	

To be raised from local taxes

18,512,401

Apportionment of Local Taxes:

	Apportioned	Less State Aid	Local Tax Assessment
Fitzwilliam	6,159,917	1,349,185	4,810,732
Gilsum	1,603,726	683,151	920,575
Richmond	2,590,116	1,079,200	1,510,916
Roxbury	509,025	135,681	373,344
Swanzey	16,257,266	7,308,493	8,948,773
Troy	4,645,690	2,697,629	1,948,061
	31,765,740	13,253,339	18,512,401

Prepared by:	<u>Janel L Morin</u> <small>Janel L Morin (Oct 31, 2023 11:15 EDT)</small>	<u>Oct 31, 2023</u>
	Business Administrator	Date

Prepared by:	<u>Brian Eaton</u> <small>Brian Eaton (Oct 31, 2023 11:25 EDT)</small>	<u>Oct 31, 2023</u>
	Administrator II	Date

Reviewed by:	<u>Mark Manganiello</u>	<u>Oct 31, 2023</u>
	Administrator IV	Date

<hr/> Director, Division of Municipal Services NH Department of Revenue Administration	<hr/> Date
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Page 1 of 2

FY2024 Cooperative Apportionment

Bureau of School Finance
NH Dept of Ed

Fitzwilliam	0.192444	5,936,678	0.24232	223,545	306	6,159,917	1,349,185	4,810,732
Gilsum	0.050461	1,556,664	0.05104	47,087	25	1,603,726	683,151	920,575
Richmond	0.081611	2,517,606	0.08406	77,542	5,032	2,590,116	1,079,200	1,510,916
Roxbury	0.015954	492,163	0.01828	16,866	4	509,025	135,681	373,344
Swanzey	0.512350	15,805,413	0.49001	452,031	178	16,257,266	7,308,493	8,948,773
Troy	0.147180	4,540,335	0.11429	105,429	74	4,645,690	2,697,629	1,948,061
Total	1.000000	30,848,859	1.00000	922,500	5,619	31,765,740	13,253,339	18,512,401
Prepared by	BEE	10/25/2023						
Reviewed by	MPM:	10/31/2023			Should match Total to Apportion MS24			31,765,740

NAME:		DIST	LOC	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Monadnock Regional		363	0	Acct						
TITLES		PAGE	LINE	No						
DETAILED EXP DATA FOR SPECIAL EDUCATION										
(Data for Handicapped/Disabled Only) (All Funds)										
INSTRUCTION										
Elementary		21	1	1,614,152.47	1,400,499.76	1,837,781.94	48,668.71	5,331.37	0.00	4,906,434.25
Middle/Junior High		21	2	383,954.57	263,561.20	529,817.69	15,296.94	1,504.00	202.92	1,194,337.32
High		21	3	666,169.89	457,284.69	919,245.71	26,540.52	2,609.48	352.08	2,072,202.37
Subtotal (Lines 1 thru 3)		21	4	2,664,276.93	2,121,345.65	3,286,845.34	90,506.17	9,444.85	555.00	8,172,973.94
RELATED SERVICES										
Elementary		21	5	886,747.29	523,382.83	2,321.45	25,470.88	0.00	13,959.53	1,451,881.98
Middle/Junior High		21	6	247,903.58	137,872.64	1,528.73	10,521.62	1,255.16	6,186.37	405,268.10
High		21	7	430,117.64	239,211.61	2,652.38	18,505.25	2,177.72	10,733.49	703,398.09
Subtotal (Lines 5 thru 7)		21	8	1,564,768.51	900,467.08	6,502.56	54,497.75	3,432.88	30,879.39	2,560,548.17
ADMINISTRATION										
Elementary		21	9	86,895.81	46,529.96	2,593.35	47.54		674.47	136,741.13
Middle/Junior High		21	10	24,991.26	13,382.03	745.85	13.67		193.98	39,326.79
High		21	11	43,360.40	23,218.12	1,294.07	23.72		336.55	68,232.86
Subtotal (Lines 9 thru 11)		21	12	155,247.47	83,130.11	4,633.27	84.93	0.00	1,205.00	244,300.78
LEGAL										
Elementary		21	13							0.00
Middle/Junior High		21	14							0.00
High		21	15							0.00
Subtotal (Lines 13 thru 15)		21	16	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRANSPORTATION										
Elementary		21	17	21,041.38	1,621.98	264,122.74	4,260.15			291,046.25
Middle/Junior High		21	18	6,051.51	466.48	75,961.77	1,225.22			83,704.98
High		21	19	10,499.50	809.36	131,795.39	2,125.79			145,230.04
Subtotal (Lines 17 thru 19)		21	20	37,592.39	2,897.82	471,879.90	7,611.16	0.00	0.00	519,981.27
TOTAL (Lines 4,8,12,16,20)		21	21	4,421,885.30	3,107,840.66	3,769,861.07	152,700.01	12,877.73	32,639.39	11,497,804.16
Total by Instructional Level				(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	(3) Administration Lines 9,10,11	(4) Legal Lines 13, 14, 15	(5) Transportation Lines 17, 18, 19	(6) Total	
Elementary		21	22	4,906,434.25	1,451,881.98	136,741.13	0.00	291,046.25	6,786,103.61	
Middle/Junior High		21	23	1,194,337.32	405,268.10	39,326.79	0.00	83,704.98	1,722,637.19	
High		21	24	2,072,202.37	703,398.09	68,232.86	0.00	145,230.04	2,989,063.36	
TOTAL		21	25	8,172,973.94	2,560,548.17	244,300.78	0.00	519,981.27	11,497,804.16	

Monadnock Regional School District
Student Enrollment by Towns and Schools
as of 10/1/23

Town	Cutler	Emerson	Gilsum	MRHS	MRMS	MTC	TROY	*OOB		TOTALS
Fitzwilliam	1	137	0	55	43	0	0	4		240
Gilsum	0	0	46	15	11	0	0	3		75
Richmond	35	8	2	31	28	30	0	0		134
Roxbury	6	0	0	6	5	7	0	1		25
Swanzey	253	3	10	248	129	235	4	16		898
Troy	2	15	0	79	43	2	113	7		261
Town Totals	297	163	58	434	259	274	117	31		1633
Parent Paid Tuition for Preschool	0	13	0	0	0	23	0	0		36
District to District Tuition K-12	0	0	0	3	0	0	0	1		4
Town Totals	297	176	58	437	259	297	117	32		1673

*Out of Building



**State of New Hampshire
Monadnock School District
Warrant for 2023-2024
Deliberative Session February 4, 2023
Monadnock Regional MSHS Auditorium
Swanzey, NH**

BOARD MEMBERS PRESENT: Scott Peters, Lisa Steadman, Kristen Noonan, Brian Bohannon, Michelle Connor, Eric Stanley, Betty Tatro, Dan LeClair, Jennifer Strimbeck and Jeff Cesaitis. **Absent:** Cheryl McDaniel-Thomas, Colleen Toomey and Nick Mosher.

BUDGET COMMITTEE MEMBERS PRESENT: Wayne Lechliden, Adam Hopkins, Phyllis Peterson, Doug Bersaw, Richard HKS Thackston, Jon Hoden, Robert Audette, Nancy Carney, Anne Marie Osheyack and Edward Sheldon. **Absent:** Dan Coffman and open seats for Gilsum and Roxbury.

ADMINISTRATION PRESENT: L. Witte, Superintendent, J. Rathbun, Assistant Superintendent, J. Morin, Business Administrator and C. Czifrik, Director of Technology.

ALSO PRESENT: William Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

CALL TO ORDER: Moderator Hutwelker opened the Deliberative Session at 10:00 AM. Everyone stood for the Pledge of Allegiance. Isaac Gorecki, a Boy Scout, led the group in the Pledge of Allegiance.

Moderator Hutwelker informed the voters there are sign-up sheets for those who would like to speak to a specific warrant. If you do not sign up you may still speak. Everyone will be given 3 minutes to speak.

Moderator Hutwelker introduced R. Thackston, State Representative. S. Peters introduced the School Board Members present and mentioned those members who were absent. A. Hopkins introduced the Budget Committee Members present and mentioned those members who were absent.

Moderator Hutwelker commented that this is the first year that he can remember that the School Board, Budget Committee and the administration are all in line with all of the articles.

Superintendent Witte mentioned that this is her 8th Deliberative Session and that none of this could have happened without the hard work of the District Clerk Lillian Sutton.

Superintendent Witte introduced the principals and the administration present.

Moderator Hutwelker thanked the School Board and administration for allowing the public to use the gym on the day of voting. It is greatly appreciated.

Moderator Hutwelker began to read the ballot to inform those present when and where to vote in their towns. He also explained that the articles are on the screen and he will not be reading them unless asked.

ARTICLE ONE: Shall the Monadnock Regional School District vote to raise and appropriate the sum of Forty-One Million Five Hundred Thousand Dollars \$41,500,000 for the purpose of renovating and consolidating the district elementary schools by constructing an addition to Mt Caesar Elementary School and renovating Troy Elementary, Emerson Elementary, and Gilsum STEAM Academy, and to authorize the issue of not more than Twenty-One Million, Five Hundred Thousand Dollars \$21,500,000 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Chapter 33) and appropriate up to Six Hundred Fourteen Thousand One Hundred Fifty Dollars \$614,150 in interest earned on the invested bond proceeds for purposes of such project; with the remaining balance of Nineteen Million, Three Hundred Eighty-Five Thousand, Eight Hundred Fifty Dollars \$19,385,850 to come from a State Building Aid grant; to authorize the School Board to issue, negotiate, sell and deliver such bonds or notes and to determine the rate of interest thereon and the maturity and other terms thereof; to authorize the School Board to apply for, obtain, accept and expend any and all Federal, State, or other aid, if any, which may be available for said project, including, but not limited to the Building Grant, and to comply with all laws applicable to said project; and to authorize the School Board to take any and all action necessary in connection therewith or to pass any other vote relative thereto; and furthermore to raise and appropriate an additional sum of Five Hundred Thirty-Seven Thousand Five Hundred Dollars \$537,500 for the first year's interest payment on the bond? This project is contingent upon the District being awarded the Building Grant and if the District is not awarded the Building Grant, then this article shall be deemed null and void. The School Board supports this article. The Budget Committee supports this article. (3/5 ballot vote required.) MOTION: S. Peters **MOVED** to place Article One on the ballot as presented. **SECOND:** W. Lechlinder **DISCUSSION:** S. Peters explained that K. Barker the Architect for the Elementary School Renovation Project is present and may be called on with questions regarding the presentation. S. Peters put the Elementary School Renovation Project Presentation up on the screen. He explained that this article will raise a bond in the amount of no more than \$21,500,000.00 for the project which is \$41,500,000.00. The State has awarded the District \$19,385,850.00 in Building Aid. The State recognized this District as the 3rd neediest District in the State. They are awarding us a little less than half of the project amount. Over the years the District has put a warrant article on the ballot to take care of some of the renovations that need to be done in the District and the amount of the article is usually between 1 million and 1.5 million dollars. The Board has been keeping a backlog which if we continue at that pace it will take 20 years to complete and with inflation the cost will be \$45,000,000.00 with no new projects. With the State funding the bond will be a low steady payment. He said they are not trying to add but try to have a steady payment over the 20 years. It is a steady even predictable payment for the 20 years. There will be an interest

payment on the bond the first year and then a 1.8 million dollar to a 1.7-million-dollar payment each year for the remaining years of the bond. The District will receive interest on investments due to the fact the funds will not be used all at once. He explained that a $\frac{3}{5}$ vote is required and the State has to fund the Building Aid Program. Once those items are complete the project will start in July. The District will either take a bond in July or January those are the only time options. It will take 3 years for the project to be completed. The plan is to close Cutler and move the students to MTC after the addition and renovations are completed to that school. The Board is not sure what to do with Cutler and we will entertain offers. **Moderator Hutwelker explained Article One will be moved to the ballot as presented. MOTION:** W. Lechliden **MOVED** to restrict reconsideration of Article One. **SECOND:** J. Hoden. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE TWO: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, totaling \$34,111,157 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$34,030,189 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.) **MOTION:** B. Tatro **MOVED** to place Article Two on the ballot as presented. **SECOND:** E. Sheldon. **Moderator Hutwelker explained Article Two will be moved to the ballot as presented. MOTION:** W. Lechliden **MOVED** to restrict reconsideration of Article Two. **SECOND:** J. Hoden. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$385,000 for roof replacement at Monadnock Regional Middle-High School. This is a special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the project is complete or June 30, 2026, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.) **MOTION:** E. Stanley **MOVED** to place Article Three on the ballot as presented. **SECOND:** J. Hoden. **Moderator Hutwelker explained Article Three will be moved to the ballot as presented. MOTION:** W. Lechliden **MOVED** to restrict reconsideration of Article Three. **SECOND:** J. Hoden. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Education Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2023/24	\$202,443 - Salaries \$ 44,636 - Wage associated costs <u>\$ 3,300</u> - Uniforms \$250,379
2024/25	\$ 97,912 - Salaries \$ 22,500 - Opt-Out increase <u>\$ 25,503</u> - Wage associated costs \$145,915
2025/26	\$102,324 - Salaries <u>\$ 21,672</u> - Wage associated costs \$123,996

And further to raise and appropriate the sum of \$250,379 for the 2023-24 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2022-23 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.) MOTION: L. Steadman MOVED to place Article Four on the ballot as presented. SECOND: A.M. Osheyack. DISCUSSION: L. Steadman explained the MESSA Contract is a 3-year contract. Both sides came to an agreement in very good time in October. They focused on increasing the starting pay to \$15.00 for the first year, \$15.25 the second year and starting at \$15.50 the third year. They also increased the opt out of the insurance in the second year of the contract from \$2500.00 to \$5000.00. Beth Guion, a member of MESSA explained the many groups who make up that Union. She said the District has had trouble filling those positions due to the starting pay. Both sides feel this is a fair contract and she would ask everyone to support it. Moderator Hutwelker explained Article Four will be moved to the ballot as presented. MOTION: W. Lechliden MOVED to restrict reconsideration of Article Four. SECOND: J. Hoden. VOTE: Voice vote-yes. Motion passes.

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2023 unassigned fund balance available for transfer on July 1, 2023. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.) MOTION: K. Noonan MOVED to place Article Five on the ballot as presented. SECOND: P. Peterson Moderator Hutwelker explained Article Five will be moved to the ballot as presented. MOTION: W. Lechliden MOVED to restrict reconsideration of Article Five. SECOND: J. Hoden. VOTE: Voice vote-yes. Motion passes.

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the District Vehicle Expendable Trust Fund previously established in 2020. This sum is to come from the June 30, 2023 unassigned fund balance available for transfer on July 1, 2023. If there is an insufficient, unassigned fund balance as of June 30, 2023, to fund this appropriation and the appropriation in Article Five, then Article Five will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** B. Bohannon **MOVED** to place Article Six on the ballot as presented. **SECOND:** N. Carney **Moderator Hutwelker explained Article Six will be moved to the ballot as presented.** **MOTION:** W. Lechlinder **MOVED** to restrict reconsideration of Article Six. **SECOND:** J. Hoden. **VOTE:** Voice vote-yes. **Motion passes.**

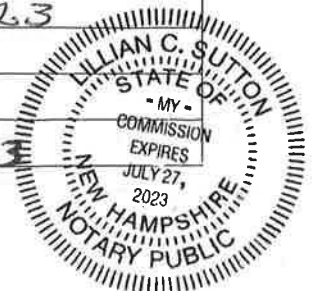
ARTICLE SEVEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required) **MOTION:** J. Cesaitis **MOVED** to place Article Seven on the ballot as presented. **SECOND:** A. Hopkins. **Moderator Hutwelker explained Article Seven will be moved to the ballot as presented.**

Moderator Hutwelker asked if there were any additional comments. There were no additional comments. He explained the meeting will recess until March 14, 2023 Voting Day. He thanked everyone for attending. The meeting ended at 10:23 AM.

Respectfully submitted,

Laura L. Aivaliotis
Recording Secretary

<p align="center">By the Monadnock Regional School Board: Given under our hands and seal this 9th day of February 2023 Monadnock Regional School Board:</p>		
NAME	POSITION	DATE
<i>Michelle A. Connor</i>	<i>SCHOOL BOARD RICHMOND</i>	<i>2/9/23</i>
<i>B. P. Boies</i>	<i>SCHOOL BOARD SWANSEA</i>	<i>2/9/23</i>
<i>Jessie Steadman</i>	<i>SCHOOL BOARD TROY</i>	<i>2/10/23</i>
<i>David L. Litch</i>	<i>SCHOOL BOARD SWANSEA</i>	<i>2/10/23</i>
<i>Elizabeth L. Litch</i>	<i>SCHOOL BOARD SWANSEA</i>	<i>2-10-23</i>
<i>Allian C. Sutton</i>	<i>MRSD CLERK</i>	<i>2/10/2023</i>



March 14, 2023 MRSD OFFICIAL ELECTION RESULTS

ARTICLE 1	Fitzwilliam	Troy	Swanzy	Richmond	Roxbury	Gilsum	Total	ERAC	3/5 of Total=
BLANK	12	19	11	9	1	3	55		
YES	124	137	415	114	22	50	862		63.66%
NO	81	57	222	91	15	26	492		
# of VOTES	217	213	648	214	38	79	1354		

ARTICLE 2	Fitzwilliam	Troy	Swanzy	Richmond	Roxbury	Gilsum	Total	Budget
BLANK	15	19	16	7	1	4	62	
YES	128	134	450	117	26	53	908	
NO	74	60	182	90	11	22	439	
# of VOTES	217	213	648	214	38	79	1409	

ARTICLE 3	Fitzwilliam	Troy	Swanzy	Richmond	Roxbury	Gilsum	Total	MRMHS Roof Replacement
BLANK	15	18	15	8	1	2	59	
YES	138	144	527	125	31	60	1025	
NO	64	51	106	81	6	17	325	
# of VOTES	217	213	648	214	38	79	1409	

ARTICLE 4	Fitzwilliam	Troy	Swanzy	Richmond	Roxbury	Gilsum	Total	MESSA
BLANK	14	15	17	7	4	4	61	
YES	136	127	463	118	24	53	921	
NO	67	71	168	89	10	22	427	
# of VOTES	217	213	648	214	38	79	1409	

ARTICLE 5	Fitzwilliam	Troy	Swanzy	Richmond	Roxbury	Gilsum	Total	Spec. Ed. Expendable Fund
BLANK	11	16	17	9	3	3	59	
YES	163	146	518	140	29	63	1059	
NO	43	51	113	65	6	13	291	
# of VOTES	217	213	648	214	38	79	1409	

ARTICLE 6	Fitzwilliam	Troy	Swanzy	Richmond	Roxbury	Gilsum	Total	District Vehicle Expendable
BLANK	12	17	19	10	3	3	64	
YES	142	132	466	130	25	55	950	
NO	63	64	163	74	10	21	395	
# of VOTES	217	213	648	214	38	79	1409	

ARTICLE 7	Fitzwilliam	Troy	Swanzy	Richmond	Roxbury	Gilsum	Total	Advisory
BLANK	16	19	28	10	3	3	79	
YES	166	160	536	141	25	63	1091	
NO	35	34	84	63	10	13	239	
# of VOTES	217	213	648	214	38	79	1409	

MODERATOR (1 YEAR) - BILL HUTWELKER

Fitzwilliam	Troy	Swanzy	Richmond	Roxbury	Gilsum	Total
169	164	496	142	27	61	1059

SWANZEY BOARD 2 (3-YEAR TERM)

STEPHANIE LAWLOR	327
BETTY TATRO	350
COLLEEN TOOMEY	194
STEPHEN CIOLINO	175

TROY BOARD (3-YEAR TERM)

LISA STEADMAN	160
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RICHMOND BOARD (3-YEAR TERM)

MICHELLE CONNOR	61
EDMOND LAPLANTE	79

SWANZEY BUDGET 2 (3-YEAR TERM)

WAYNE LECHLIDER	444
EDWARD SHELTON	402

TROY BUDGET 1 (3-YEAR TERM)

RICHIE THACKSTON	152
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RICHMOND BUDGET 1 (3-YEAR TERM)

DOUG BERSAW	148
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March 14, 2023 MRSD OFFICIAL ELECTION RESULTS

FITZWILLIAM BOARD (3-YEAR TERM)	
JEFFREY CESAITIS	172

Total Registered Voters By Town: as of 2/4/2023

SWANZEY	4343
FITZWILLIAM	1632
TROY	1364
RICHMOND	783
GILSUM	589
ROXBURY	156
TOTAL	8867

Certified on this Day: 3/17/2023

District Clerk: Lillian Sutton

FITZWILLIAM BUDGET 1 (3-YEAR TERM)	
NANCY CARNEY	178

FITZWILLIAM 1 (1 YEAR TERM)	
WRITE IN Gene Cuomo	2
WRITE IN Robert Young	2
Select Board to Fill Vacancy (1-year term)	

ROXBURY 1 (3 YEAR TERM)	
WRITE IN	0
Select Board to Fill Vacancy (1-year term)	

GILSUM 1 (3 YEAR TERM)	
WRITE IN	0
Select Board to Fill Vacancy (1-year term)	





Report of Appropriations as Voted
Monadnock

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2023 and ending June 30, 2024

Form Due Date: **20 Days after the Annual Meeting**

SCHOOL BOARD CERTIFICATION

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Lisa A. Witte	Superintendent	
Lillian Sutton	School District Clerk	
CM Daniel-Thomson	School Board Member	
Brian Bohannon	School Board Member	
Elizabeth Tatro	School Board Member	
Kristen Noonan	School Board Member	
Stephanie Lawlor	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
Instruction						
1100-1199	Regular Programs	02,04	\$11,622,861	\$6,498,730	\$1,841,676	\$3,282,455
1200-1299	Special Programs	02,04	\$8,211,249	\$4,979,386	\$1,164,387	\$2,067,476
1300-1399	Vocational Programs	02	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	02	\$443,691	\$65,855	\$136,128	\$241,708
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
Instruction Subtotal			\$20,345,801	\$11,543,971	\$3,142,191	\$5,659,639
Support Services						
2000-2199	Student Support Services	02,04	\$2,675,757	\$1,532,874	\$411,762	\$731,121
2200-2299	Instructional Staff Services	02,04	\$933,319	\$514,889	\$150,753	\$267,677
Support Services Subtotal			\$3,609,076	\$2,047,763	\$562,515	\$998,798
General Administration						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	02	\$245,400	\$138,473	\$38,524	\$68,403
General Administration Subtotal			\$245,400	\$138,473	\$38,524	\$68,403
Executive Administration						
2320 (310)	SAU Management Services	02	\$257,547	\$145,328	\$40,431	\$71,788
2320-2399	All Other Administration	02	\$104,500	\$58,967	\$16,405	\$29,128
2400-2499	School Administration Service	02,04	\$2,113,175	\$1,265,376	\$305,038	\$542,761
2500-2599	Business	02	\$891,794	\$503,219	\$139,997	\$248,578
2600-2699	Plant Operations and Maintenance	02,04	\$2,614,171	\$1,489,026	\$405,372	\$719,773
2700-2799	Student Transportation	02	\$2,037,064	\$1,052,164	\$345,940	\$638,960
2800-2999	Support Service, Central and Other	02	\$1,173,008	\$687,445	\$174,940	\$310,623
Executive Administration Subtotal			\$9,191,259	\$5,201,525	\$1,428,123	\$2,561,611
Non-Instructional Services						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0	\$0



Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
Facilities Acquisition and Construction						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services	01,03	\$41,885,000	\$41,500,000	\$138,709	\$246,291
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$41,885,000	\$41,500,000	\$138,709	\$246,291
Other Outlays						
5110	Debt Service - Principal		\$0	\$0	\$0	\$0
5120	Debt Service - Interest	01	\$537,500	\$0	\$0	\$0
Other Outlays Subtotal			\$537,500	\$0	\$0	\$0
Fund Transfers						
5220-5221	To Food Service	02	\$400,000	\$0	\$0	\$0
5222-5229	To Other Special Revenue	02	\$570,000	\$0	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	05,06	\$50,001	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$1,020,001	\$0	\$0	\$0
Total Voted Appropriations			\$76,834,037	\$60,431,732	\$5,310,062	\$9,534,742



Supplementary Information

Description	Function	Object	Elementary	Middle/Jr.	High	Total
Tuition to NH LEA's	All	561	\$0	\$0	\$123,300	\$123,300
Other Tuition	All	562-569	\$65,000	\$285,000	\$942,000	\$1,292,000
Land & Improvements	All*	710				\$0
Buildings	All*	720				\$0
Additional Equipment	All*	730	\$136,062	\$51,750	\$91,888	\$279,700
Summer School	1430		\$22,571	\$6,279	\$24,016	\$52,866

** includes all functions except 4100*



DRA Revised/Reviewed Appropriations

Monadnock

For the period beginning July 1, 2023 and ending June 30, 2024

In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
Instruction					
1100-1199	Regular Programs	02,04	\$11,622,861	\$0	\$11,622,861
1200-1299	Special Programs	02,04	\$8,211,249	\$0	\$8,211,249
1300-1399	Vocational Programs	02	\$68,000	\$0	\$68,000
1400-1499	Other Programs	02	\$443,691	\$0	\$443,691
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
Instruction Subtotal			\$20,345,801	\$0	\$20,345,801
Support Services					
2000-2199	Student Support Services	02,04	\$2,675,757	\$0	\$2,675,757
2200-2299	Instructional Staff Services	02,04	\$933,319	\$0	\$933,319
Support Services Subtotal			\$3,609,076	\$0	\$3,609,076
General Administration					
2310 (840)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	02	\$245,400	\$0	\$245,400
General Administration Subtotal			\$245,400	\$0	\$245,400
Executive Administration					
2320 (310)	SAU Management Services	02	\$257,547	\$0	\$257,547
2320-2399	All Other Administration	02	\$104,500	\$0	\$104,500
2400-2499	School Administration Service	02,04	\$2,113,175	\$0	\$2,113,175
2500-2599	Business	02	\$891,794	\$0	\$891,794
2600-2699	Plant Operations and Maintenance	02,04	\$2,614,171	\$0	\$2,614,171
2700-2799	Student Transportation	02	\$2,037,064	\$0	\$2,037,064
2800-2999	Support Service, Central and Other	02	\$1,173,008	\$0	\$1,173,008
Executive Administration Subtotal			\$9,191,259	\$0	\$9,191,259
Non-Instructional Services					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0



DRA Revised/Reviewed Appropriations

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
Facilities Acquisition and Construction					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0
4600	Building Improvement Services	01,03	\$41,885,000	\$0	\$41,885,000
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$41,885,000	\$0	\$41,885,000
Other Outlays					
5110	Debt Service - Principal		\$0	\$0	\$0
5120	Debt Service - Interest	01	\$537,500	\$0	\$537,500
Other Outlays Subtotal			\$537,500	\$0	\$537,500
Fund Transfers					
5220-5221	To Food Service	02	\$400,000	\$0	\$400,000
5222-5229	To Other Special Revenue	02	\$570,000	\$0	\$570,000
5230-5239	To Capital Projects		\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	05,06	\$50,001	\$0	\$50,001
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0
Fund Transfers Subtotal			\$1,020,001	\$0	\$1,020,001
Total Voted Appropriations			\$76,834,037	\$0	\$76,834,037



Notes & Explanation of Adjustments

Warrant	Notes/Reason for Adjustment
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<i>No DRA adjustments made or no adjustment notes available.</i>	
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SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2023

For School District of Monadnock Regional, NH

SAU # 93

DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2023

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

Jon Steadman

9/19/23

School Board Chairperson

Date

W. S. White

9/19/2023

Superintendent of Schools

Date

School Board Members

Please sign in ink.

Paul H. Hannon

9/19/23

Eric Hannon

9/19/23

Elizabeth Jatro

9.19.23

Kristi C Noonan

9/19/23

Sup Lawrence

9/19/23
9/19/23

Rev. 05/23

NAME:		(1)	(2)	(3)	(4)	(5)
Monadnock Regional		Fund 10	Fund 21	Fund 22	Fund 30	Fund 70
BALANCE SHEET						
ASSETS		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
Acct #	TITLES					TOTALS
Current Assets						
100	1. CASH	(108,434.00)	534,679.03	724,068.00	1,302,323.00	2,452,636.03
110	2. INVESTMENTS	1,612,145.00	0.00	0.00	0.00	1,612,145.00
120	3. ASSESSMENTS RECEIVABLE	0.00				0.00
130	4. INTERFUND RECEIVABLE	312,454.00	0.00	0.00	0.00	312,454.00
140	5. INTERGOV'T REC	987,180.00	90,135.00	0.00	0.00	1,732,954.01
150	6. OTHER RECEIVABLES	12,990.00	59,593.00	1,806.00	0.00	74,389.00
160	7. BOND PROCEEDS REC				0.00	0.00
170	8. INVENTORIES	0.00	25,514.00	0.00	0.00	25,514.00
180	9. PREPAID EXPENSES	6,622.00	0.00	0.00	0.00	6,622.00
190	10. OTHER CURRENT ASSETS	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		2,822,957.00	709,921.03	725,874.00	1,302,323.00	655,639.01
LIAB & FUND EQUITY						
Current Liabilities						
400	12. INTERFUND PAYABLES	58,295.00	0.00	281,948.00	0.00	340,243.00
410	13. INTERGOV'T PAYABLES	0.00	0.00	0.00	0.00	0.00
420	14. OTHER PAYABLES	936,844.00	29,116.00	389,872.00	13,157.00	1,368,989.00
430	15. CONTRACTS PAYABLE	0.00	0.00	0.00	211,044.00	211,044.00
440	16. BOND AND INTEREST PAY	0.00			11,108.00	11,108.00
450	17. LOANS AND INTEREST PAY	0.00			0.00	0.00
460	18. ACCRUED EXPENSES	0.00	0.00	0.00	0.00	0.00
470	19. PAYROLL DEDUCTIONS	685,880.00	0.00	0.00	0.00	685,880.00
480	20. DEFERRED REVENUES	0.00	0.00	54,054.00	0.00	54,054.00
490	21. OTHER CURRENT LIAB	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		1,681,019.00	29,116.00	725,874.00	235,309.00	2,671,318.00
Fund Equity						
Nonspendable:						
751	23. RESERVE FOR INVENTORIES	0.00	25,514.00	0.00	0.00	25,514.00
752	24. RESERVE FOR PREPAID EXPENSES	6,622.00	0.00	0.00	0.00	6,622.00
756	25. RESERVE FOR ENDOWMENTS (principal only)	0.00	0.00	0.00	0.00	0.00
Restricted:						
756	26. RESERVE FOR ENDOWMENTS (interest)	0.00	0.00	0.00	0.00	0.00
	27. RESTRICTED FOR FOOD SERVICE		655,291.03			655,291.03
	28. UNSPENT BOND PROCEEDS				0.00	0.00
Committed:						
754	29. RESERVE FOR CONTINUING APPROPRIATIONS	0.00	0.00	0.00	1,067,014.00	1,067,014.00
755	30. RESERVE FOR AMTS VOTED	50,001.00	0.00	0.00	0.00	50,001.00
753	31. RESERVE FOR ENCUMBRANCES (non-lapsing)	0.00	0.00	0.00	0.00	0.00
	32. UNASSIGNED FUND BALANCE RETAINED	240,000.00				240,000.00
Assigned:						
760	33. RESERVED FOR SPECIAL PURPOSES	0.00	0.00	0.00	0.00	655,639.01
753	34. RESERVE FOR ENCUMBRANCES	29,327.00	0.00	0.00	0.00	29,327.00
770	35. UNASSIGNED FUND BALANCE	815,988.00				815,988.00
36. Total Fund Equity lines 23-35		1,141,938.00	680,805.03	0.00	1,067,014.00	3,545,396.04
37. TOT LIAB & FUND EQUITY lines 22 & 36		2,822,957.00	709,921.03	725,874.00	1,302,323.00	6,216,714.04
REVENUES						
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST

Revenue From Local Sources									
1. Total Assessments	1100-1119	17,734,809.00	0.00	0.00	0.00	0.00	0.00	0.00	17,734,809.00
2. Tuition from All Sources	1300-1399	149,262.95	0.00	0.00	0.00	0.00	0.00	0.00	149,262.95
3. Transportation Fees from All Sources	1400-1499	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. Earnings on Investments	1500-1599	102,868.80	0.00	0.00	0.00	0.00	0.00	19,920.03	122,788.83
5. Food Services Sales	1600-1699		449,028.56	0.00	0.00	0.00	0.00	0.00	449,028.56
6. Other Revenue from Local Sources	1700-1999	280,265.63	0.00	9,457.26	0.00	0.00	0.00	0.00	289,722.89
7. Total Local Non-Tax Revenue Lines 2-6		532,397.38	449,028.56	9,457.26	0.00	0.00	0.00	19,920.03	1,010,803.23
8. Total Local Revenue Lines 1 & 7		18,267,206.38	449,028.56	9,457.26	0.00	0.00	0.00	19,920.03	18,745,612.23
Revenue from State Sources									
UNRESTRICTED GRANTS-IN-AID									
9. Adequacy Education Grant	3111	11,323,848.53							11,323,848.53
10. Statewide Enhanced Education Tax	3112	1,623,141.00							1,623,141.00
11. Shared Revenues	3119								
12. Other (Specify)	3190-3199	177,919.97	0.00	0.00	0.00	0.00	0.00	0.00	177,919.97
13. Total Unrestricted Grants-In-Aid 9-12		13,124,909.50	0.00	0.00	0.00	0.00	0.00	0.00	13,124,909.50
RESTRICTED GRANTS-IN-AID									
14. School Building Aid	3210	0.00							0.00
15. Kindergarten Building Aid	3215	0.00							0.00
16. Kindergarten Aid	3220	0.00							0.00
17. Catastrophic Aid	3230	463,894.12							463,894.12
18. Vocational Education	3241-3249	7,604.40							7,604.40
19. All Other Restricted Grants-In Aid	3250-3299	0.00	15,158.32	0.00	0.00	0.00	0.00	0.00	15,158.32
20. Total Restricted Grants-In Aid (Lines 14-19)		471,498.52	15,158.32	0.00	0.00	0.00	0.00	0.00	486,656.84
21. Grants-in-Aid Through Other Public Intermediate Agenci	3700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
22. Revenue In Lieu of Taxes	3800	0.00							0.00
23. Total Revenue from State Sources Lines 13, and 20-22		13,596,408.02	15,158.32	0.00	0.00	0.00	0.00	0.00	13,611,566.34
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST			

REVENUES									
Revenue From Federal Sources									
24. Unrestricted Grants-In-Aid	4100-4299		0.00	0.00	0.00	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID									
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399		0.00		0.00		0.00		0.00
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599		522,739.75	533,351.14	3,769,292.73		0.00		4,825,383.62
27. Other Revenue for Ion Behalf of LEA	4700-4999		0.00	0.00	0.00		0.00		0.00
28. Federal Forest Land Distribution	4810		0.00						0.00
29. Total Revenue from Federal Gov't (Lines 24-28)			522,739.75	533,351.14	3,769,292.73		0.00		4,825,383.62
Other Financing Sources									
30. Sale of Bonds and Notes	5100-5199		0.00				0.00		0.00
31. Reimbursement Anticipation Notes	5140		0.00				0.00		0.00
Interfund Transfers									
32. Transfer from General Fund	5210			0.00	0.00	1,193,000.00	153,348.00		1,346,348.00
33. Transfer from Special Revenue Funds	5220-5229		0.00	0.00	0.00	0.00	0.00		0.00
34. Transfer from Capital Projects	5230-5239		10,338.00	0.00	0.00		0.00		10,338.00
35. Transfer from Capital Reserve Funds	5251		0.00	0.00	0.00	0.00	0.00		0.00
36. Transfer from Trust Funds	5252-5253		63,807.17	0.00	0.00	0.00	0.00		63,807.17
37. Compensation for Loss of Fixed Assets	5300-5399		0.00	0.00	0.00	0.00	0.00		0.00
38. Capital Lease/Lease Purchases	5500-5600		0.00	0.00	0.00	0.00	0.00		0.00
39. Total Other Financing Sources (Lines 30-38)			74,145.17	0.00	0.00	1,193,000.00	153,348.00		1,420,493.17
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)			32,460,499.32	997,538.02	3,778,749.99	1,193,000.00	173,268.03		38,603,055.36

EXPENDITURES	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
Instruction					
1. Regular Programs	10,772,710.75		986,267.56		11,758,978.31
2. Special Programs	7,972,230.30		445,044.42		8,417,274.72
3. Vocational Programs	64,411.53		0.00		64,411.53
4. Other Instructional Programs	445,969.46		696,288.13		1,142,257.59
5. Non-Public Programs	0.00		0.00		0.00
6. Adult & Community Programs	0.00		0.00		0.00
7. Total Instructional Expenditures (Lines 1-6)	19,255,322.04	0.00	2,127,600.11	0.00	21,382,922.15
Support Services					
8. Student Services	2,235,000.44		325,547.73		2,560,548.17
9. Instructional Staff	820,156.48		449,685.48		1,269,841.96
10. General Administration - SAU Level	561,273.98		94,273.58		655,547.56
11. School Administration	2,011,416.36		123,237.25		2,134,653.61
12. Business	857,076.33		0.00		857,076.33
13. Operation/Maintenance of Plant	2,717,988.13		374,866.98		3,092,855.11
14. Student Transportation	2,082,541.89		47,292.86		2,129,834.75
15. Centralized Services	1,274,378.89		28,057.00		1,302,435.89
16. Other Support Services					
17. Food Service Operation		1,065,038.11			1,065,038.11
18. Total Support Services (Lines 8-17)	12,559,832.50	1,065,038.11	1,442,960.88	0.00	15,067,831.49
Other Outlays					
19. Facility Acquisition & Construction	120,198.00		208,189.00	651,852.50	980,239.50
20. Debt Service - Principal	0.00		0.00		0.00
21. Debt Service - Interest	0.00		0.00		0.00
Other Financing Uses					
22. Transfer to General Fund		0.00	0.00	10,338.17	134,401.34
23. Transfer to Food Service (Special Revenue) Funds	0.00		0.00		0.00
24. Transfers to All Other Special Revenue Funds	0.00				0.00
25. Transfer to Capital Projects Funds	1,193,000.00		0.00		1,193,000.00
26. Transfer to Capital Reserves	0.00				0.00
27. Transfer to Expendable Trust Funds	173,268.03				173,268.03
28. Transfer to Nonexpendable Trust Funds	0.00				0.00
29. Transfer to Fiduciary Fund	(19,920.03)				(19,920.03)
30. Allocation to Charter Schools	0.00		0.00		0.00
31. Allocation to Other Agencies	0.00		0.00		0.00
32. Total Other Outlays and Financing Uses (Lines 19-31)	1,466,546.00	0.00	208,189.00	662,190.67	2,460,988.84
33. Total Expenditures for All Purposes (Lines, 7, 18 & 32)	33,281,700.54	1,065,038.11	3,778,749.99	662,190.67	38,911,742.48



PLODZIK & SANDERSON

Professional Association/Certified Public Accountants

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Monadnock Regional School District
Swanzey, New Hampshire

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Monadnock Regional School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Monadnock Regional School District, as of June 30, 2022, and the respective changes in financial position and the respective budgetary comparison for the general, grants, and food service funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the Monadnock Regional School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

The Monadnock Regional School District's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Monadnock Regional School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

***Monadnock Regional School District
Independent Auditor's Report***

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Monadnock Regional School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Monadnock Regional School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Change in Accounting Principle

As discussed in Note 2-C to the financial statements, in the fiscal year 2022, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. Our opinions are not modified with respect to this matter.

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Monadnock Regional School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

***Monadnock Regional School District
Independent Auditor's Report***

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 28, 2023 on our consideration of the Monadnock Regional School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Monadnock Regional School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Monadnock Regional School District's internal control over financial reporting and compliance.

Sheryl A. Platt, CPA

March 28, 2023
Concord, New Hampshire

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